



SCHOOL OF FOREIGN LANGUAGES **THE POLYGLOT POST**



ANNUAL NEWSLETTER OF THE SFL 2025

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Issue No. 3

SCHOOL OF
FOREIGN LANGUAGES



اللغات الأجنبية



The Polyglot Post

ANNUAL NEWSLETTER OF THE SFL 2025

ISSUE NO. 3

His Majesty King Abdullah II and His Royal Highness Crown Prince Al Hussein bin Abdullah II congratulate

Prof. Nathir Obeidat

07-July- 2025

JU News

Royal Hashemite Court (RHC) Chief Yusef Issawi conveyed to the President of the University of Jordan (UJ), Prof. Nathir Obeidat, the heartfelt congratulations of His Majesty King Abdullah II and His Royal Highness Crown Prince Al Hussein bin Abdullah II on the university's historic advancement to 324th place globally in the QS World University Rankings.



JU News

03-August-2025

JU News

A Royal Decree has been issued renewing the mandate of Prof. Nathir Mufleh Obeidat as President of the University of Jordan (UJ) for an additional four-year term; a testament to the Kingdom's steadfast confidence in distinguished national leaders whose vision and dedication continue to drive growth.

Over the past four years of his presidency, Obeidat has demonstrated exemplary leadership, steering UJ with strategic vision, unwavering determination, and a deep commitment to academic excellence.

Under his guidance, the university has expanded its global presence, strengthened its role as a hub for knowledge and research, and embraced innovation as a cornerstone of its institutional identity, consolidating its position among the most prestigious academic institutions in the region.



Royal Decree Renews Mandate of

Prof. Nathir Obeidat as President of University of Jordan



Within Top 350 Globally, University of Jordan Celebrates Historic Rise in QS 2026

19-June-2025

JU News

The University of Jordan (UJ) has reached a historic milestone, securing the 324th spot in the QS World University Rankings 2026. This achievement marks a 44-place climb from last year, highlighting UJ's steady rise on the global stage and underscoring its commitment to academic distinction, innovative research, and meaningful international collaboration.

For decades, UJ has been a cornerstone of higher education in Jordan and the wider region. This latest recognition strengthens its role as a national leader while drawing global attention to its progress. The QS Rankings—one of the world's most respected university assessments—measure institutions based on academic reputation, graduate employability, research performance, and global engagement.



University of Jordan Ranks First Nationally and Among Top Ten Arab Universities in QS Arab Region 2026

The University of Jordan (UJ) ranked first in Jordan and among the top ten in the Arab world according to the QS Arab Region University Rankings 2026, issued by the international QS organization.

UJ also ranked fifth in the Arab world for Academic Reputation, sixth for Employer Reputation, and third for Web Impact.

The University's inclusion among the top ten Arab universities reaffirms its status as a leading educational institution committed to providing high-quality education and conducting purposeful scientific research, as well as its position as one of the most prominent academic institutions in the Arab world.



Dean's Message

It is with immense pride and sincere appreciation that I address you at the beginning of another promising academic year at the School of Foreign Languages at the University of Jordan. The past year—like those that preceded it—has been marked by exceptional accomplishments, academic innovation, and international recognition, reaffirming our School's reputation as a distinguished centre for language education, research, and intercultural engagement in the region.

Over the course of the last year, the School achieved a major milestone by obtaining international accreditation (EVALAG) for five academic programs, joining four others that had already earned this recognition. With these new accreditations, the School now proudly holds nine internationally accredited programs—a testament to our commitment to the highest standards of academic quality and institutional excellence. Building on this momentum, we have already begun the process of accrediting five additional programs, a step that will bring all our offerings into full alignment with global benchmarks.

In terms of international rankings, the University of Jordan—and particularly the School of Foreign Languages—has achieved remarkable results. According to the QS World University Rankings by Subject, the University ranked first in the Arab world in both Linguistics and English Language, and secured positions among the top 300 universities globally: 217th in Linguistics, 231st in English Language, and 289th in Modern Languages. These distinctions highlight the School's enduring commitment to



excellence in teaching and research, as well as the dedication of our faculty, students, and staff.

Our research productivity continues to reach new heights. Over the past year, faculty members published more than 140 research papers in Scopus-indexed journals, most of which appeared in Q1 and Q2 journals—a clear reflection of our growing scholarly influence. The School now proudly hosts 11 active research groups, covering a diverse range of specialisations including applied linguistics, translation studies, literary studies, intercultural communication, corpus linguistics, and digital humanities. These research groups have become vibrant platforms for collaboration, innovation, and mentorship, promoting interdisciplinary inquiry and fostering a dynamic academic environment that bridges local and international research communities.

Another significant highlight of the year is the appointment of Professor Yasir Suleiman,



from Cambridge University, as an Honorary Professor in the Department of English Language and Literature. This appointment represents a distinguished addition to our academic community and symbolizes the School's growing global engagement. Professor Suleiman's international standing and intellectual leadership will undoubtedly enrich our research culture and inspire future collaborations across institutions and continents.

Aigned with the University's strategic vision of digital transformation, the School has also taken an active role in the digitalization of all university courses. Our faculty have been deeply involved in designing and developing course content compatible with advanced online platforms, ensuring a seamless and interactive learning experience for our students. Through this initiative, we aim to integrate technology into pedagogy, enhance digital literacy, and prepare students for the increasingly technology-driven landscape of language education.

In response to the growing emphasis on career readiness, and in support of the University's mission to prepare students for the demands of the global workforce, the School introduced a Career Readiness Course—an initiative launched under the guidance of His Excellency the University President. This course equips students with essential professional and communication skills, preparing them for success beyond the classroom. Complementing this, the School has established seven partnerships with local employers and training institutions, providing students with valuable practical experience and career exposure. Plans are already in motion to expand these partnerships to further bridge the gap between academia and the professional world.

Our commitment to academic innovation remains steadfast. This year, the School launched a Master's Program in Italian Applied Linguistics, broadening our postgraduate offerings and responding to emerging trends in applied language studies. Furthermore, Artificial Intelligence (AI) has now been integrated across all programs and curricula, reflecting our proactive approach to future-oriented education. We are also in the process of upgrading all double-major programs to make them more applied, practical, and aligned with contemporary market needs.

In addition, the School welcomed four new faculty members and sponsored four outstanding students to pursue their PhD studies in the United Kingdom, China, and Korea, further strengthening our academic and research capacity. Our students' exceptional performance in the National English Olympiad this year stands as yet another testament to their talent, dedication, and the quality of education they receive at our School.

As we look ahead, we do so with a sense of optimism, purpose, and renewed commitment. The achievements of the past year are not endpoints but milestones along our journey toward greater excellence. With our strong academic foundations, internationally engaged faculty, and vibrant research culture, the School of Foreign Languages will continue to shape globally minded graduates, advance cutting-edge scholarship, and reaffirm its position as a beacon of linguistic, cultural, and intellectual exchange.

SFL News

School of Foreign Languages Celebrates 955 Graduates and Marks Global Academic Achievement

18-July -2025

SFL News

The University of Jordan (UJ) School of Foreign Languages proudly celebrates a milestone year, marked by the graduation of its 17th cohort, 955 students, and a notable advancement in the 2025 QS World University Rankings. This dual achievement reaffirms the School's position as a leading academic institution both regionally and internationally.



Dean of the School, Prof. Marwan Jarrah, expressed his pride in the graduating class and attributed the School's success to the unwavering dedication of its faculty and staff, as well as the University's broader commitment to academic excellence.



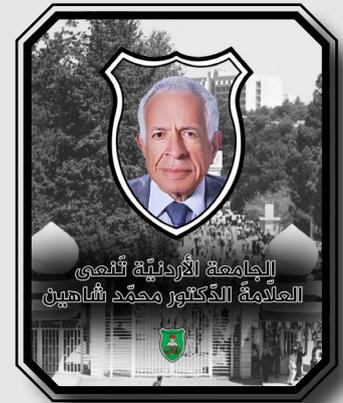
The university achieved significant milestones in the subject rankings: The English Language and Linguistics program ranked first in the Arab world, while the Modern Languages program earned second place. On the global scale, the School ranked 217th in Linguistics, 231st in English, and 289th in Modern Languages.



University of Jordan Mourns the Passing of Esteemed Professor Mohammad Shaheen

June- 2025 **SFL News**

The University of Jordan (UJ) is mourning the loss of Prof. Mohammad Shaheen, Professor of English Literature, who passed away on Monday at the age of 87, leaving behind a lifetime of academic excellence and cultural impact.



UJ President Prof. Nathir Obeidat expressed deep sadness over the news, describing Prof. Shaheen as a scholar who helped shape the university's academic identity.

Prof. Obeidat said that Shaheen left a remarkable legacy. He was a dedicated academic who played a major role in both teaching and research for over 50 years. His passing marks the loss of one of the university's founding figures—someone who helped lay the foundations for its academic strength.

University of Jordan Mourns the Passing of Dr. Asmaa Al-Mubaideen

November- 2025 **SFL News**

With hearts full of faith in God's will and decree, the School of Foreign Languages, represented by its Dean, Professor Marwan Al-Jarrah, along with the academic and administrative staff and students, extends its deepest condolences and heartfelt sympathy on the passing of Dr. Asmaa Al-Mubaideen from the Department of English

Language and Literature.

We pray to Almighty Allah to envelop her with His infinite mercy, grant her eternal rest in His spacious heavens, and bless her family, colleagues, and students with patience and comfort during this difficult time.

Indeed, to Allah we belong and to Him we shall return.



University of Jordan Honors Distinguished Professors for Lifelong Academic Service

28- August- 2025

SFL News



The University of Jordan (UJ) paid tribute to three distinguished professors upon reaching the milestone age of seventy, in recognition of their lifelong dedication to advancing the School of Foreign Languages and strengthening the university's standing.

The honorees were Prof. Ahmad Majdoubeh, Prof. Turki Bani Khaled from the Department of English Language and Literature, and Dr. Narjes Ennasser from the Department of French Language and Literature, celebrating their decades-long commitment to teaching, pioneering research, and academic leadership.

The ceremony, held under the patronage of UJ President Prof. Nathir Obeidat, brought together vice presidents, Dean of the School of Foreign Languages Prof. Marwan Jarrah, and a host of faculty members. Speakers highlighted that this tribute embodies the university's profound appreciation for its academic community, whose members have devoted their lives to advancing knowledge and higher education.

In his address, Obeidat expressed pride and gratitude to the honorees, noting that the Department of English Language and Literature has long been a cornerstone of excellence at UJ. He affirmed that the sacrifices and pioneering efforts of senior faculty will continue to serve as a guiding light for generations to come, adding that the University of Jordan will always take pride in professors who embody commitment and selfless service.

The ceremony concluded with a warm gathering between the president and the honorees, sharing memories and heartfelt reflections in a spirit of mutual respect and gratitude, reaffirming their pride in belonging to the university and in the academic journeys they have pursued.



All Academic Programs at the School of Foreign Languages Successfully Aligned with the National Qualifications Framework

SFL News



The School of Foreign Languages has announced the alignment of all its academic programs with the National Qualifications Framework (NQF), after fulfilling the standards and requirements set by the Accreditation and Quality Assurance Commission for Higher Education Institutions.

This achievement reflects the School's commitment to developing its academic programs in accordance with the highest standards of quality and excellence, and to ensuring that its graduates are equipped with the skills needed to meet the demands of local, regional, and international labor markets.

The Dean of the School, Prof. Marwan Al-Jarrah, stated that the alignment includes all programs offered by the School – in English, French, Spanish, German, Chinese, and other languages – which aim to prepare graduates with strong linguistic and cultural competencies that enable them to compete effectively in diverse professional environments.

Prof. Al-Jarrah added that this accomplishment underscores the School's dedication to aligning its learning outcomes with the National Qualifications Framework and ensuring compliance with international accreditation standards. The School continues to review and update its study plans in line with recent developments in language education, translation, and cultural studies.

He concluded that the alignment of the School's programs represents a significant step toward enhancing the quality of education and achieving academic excellence, and serves as evidence of the ongoing efforts made by the School and its academic departments to advance higher education standards.



The University of Jordan Launches Digitization Project to Enhance Education and Academic Services



In a significant step toward digital transformation, the University of Jordan launched its Digitization Project in March 2025, one of the most prominent initiatives aimed at improving the educational and administrative environment at the university through the adoption of modern digital technologies.

The project seeks to enhance the quality of education and the services provided to students and faculty members by automating academic and administrative procedures and expanding the use of electronic platforms in teaching and assessment. It also aims to transform traditional lectures into interactive digital content that enriches the learning experience and strengthens students' competencies.

Furthermore, the project focuses on creating a comprehensive digital reference, developing students' critical thinking skills, and empowering faculty members in areas related to digital transformation. It promotes the integration of modern technologies into academic programs through innovative and interactive approaches that align with international best practices in higher education.

As part of the initiative, the School of Foreign Languages has been among the leading faculties in implementing digitization. The school has successfully digitized 15 courses in full, with an additional 12 courses from various departments currently in the implementation phase. Plans are also underway to digitize all remaining required and elective courses during the first semester of the 2025/2026 academic year.

The university administration affirmed that the School of Foreign Languages stands at the forefront of this transformation, serving as a model for excellence in the University of Jordan's ongoing journey toward comprehensive digital transformation.

SFL Activities

Climate Mural Workshop Department of French Language

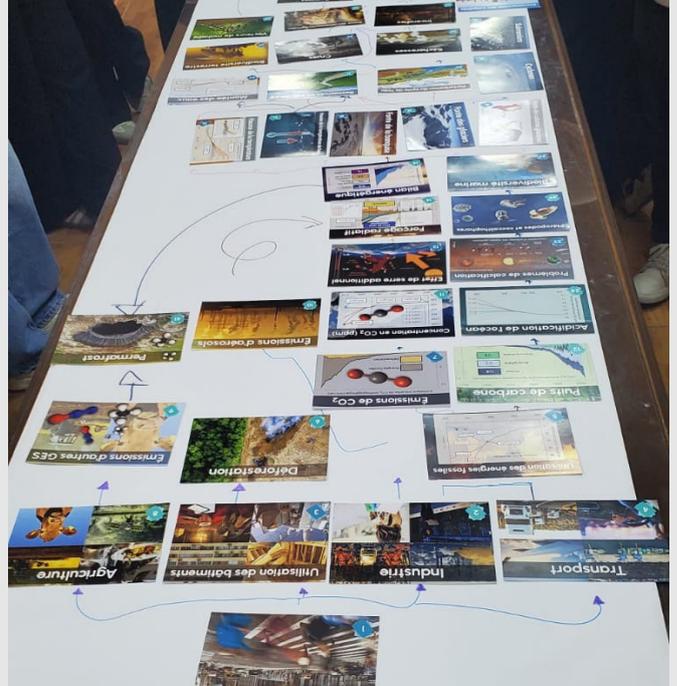
10 - November-2025 SFL Activities

As part of Environment Month activities, the Cultural Committee of the Department of French Language, under the supervision of Dr. Amal Khaleefa and Madame Najwa Al-Junaid, organized a workshop titled “Climate Mural,” in collaboration with the French Institute in Jordan.

The workshop aimed to raise students’ awareness of environmental issues and climate change through an interactive activity in French, based on group analysis and a gradual understanding of cause-and-effect relationships.

The experience provided students with a practical and realistic opportunity to express their opinions on environmental phenomena and explore ways to contribute individually to protecting nature.

The workshop also relied on reliable scientific data from reports by the Intergovernmental Panel on Climate Change (IPCC), helping students develop their French vocabulary related to climate topics and improve oral communication and teamwork skills.



SFL Activities

Theatre Workshop Department of French Language

10 - November-2025

SFL Activities

As part of the preparations for Francophonie Days, the Cultural Committee of the Department of French Language, under the supervision of Dr. Amal Khaleefa and attended by several department colleagues, organized a workshop titled “Theatre”, in collaboration with Jennifer Hakim – in charge of French and Francophone Affairs at the French Embassy in Jordan.

The workshop was led by French actress and trainer Julie Zamparutti, who designed an activity combining creative writing and theatrical expression.

Fourteen students participated in an engaging and interactive environment.

The workshop aimed to introduce students to the world of theatre as a space for artistic and creative expression, while using the French language in a lively and interactive way.

Through group activities and expressive exercises, students explored how to transform an idea into a scene and words into performance.

The experience helped enhance imagination, collaboration, oral

communication skills, and self-confidence, making theatre an educational tool that combines learning and enjoyment.

This workshop represents the first stage of the theatrical training, followed by a second session in preparation for the final performance during Francophonie Days.



SFL Activities

Department of English Hosts Acclaimed

American Poet Phillis Levin



26 - October-2025

SFL Activities

The Department of English hosted acclaimed American poet Phillis Levin for a poetry recitation and discussion event on Monday, October 21, 2025. Levin, author of *Mr. Memory & Other Poems*—a finalist for the 2016 Los Angeles Times Book Prize—and the collections *May Day*, *Mercury*, *The Afterimage*, and *Temples and Fields* (winner of the Poetry Society of America's Norma Farber First Book Award), as well as editor of *The Penguin Book of the Sonnet*, captivated the audience with her eloquent readings and insightful reflections.

The poet read selections from her celebrated works and shared

new pieces from her latest collection, *An Anthology of Rain*. The session was marked by lively interaction and animated discussion, as students and faculty engaged with Levin on themes of memory, form, and the emotional resonance of language.

The event provided an enriching experience that deepened appreciation for contemporary American poetry and reaffirmed the Department's commitment to fostering vibrant literary exchange.



Down Memory Lane:

The Department of English Language and literature at the University of Jordan Half a Century Ago Professor Yasir Suleiman Delivers a Valuable Lecture at The School of Foreign Languages

19 - October - 2025 **SFL Activities**



The School of Foreign Languages hosted Professor Yasir Suleiman, Emeritus Professor in the Department of English Language and Literature, who delivered a valuable lecture in which he discussed the history of the Department of English at The School, sharing his personal experience as a former student in the department.

During the lecture, Professor Suleiman spoke about the teaching methods used at that time, explaining that they were based on academic discipline and commitment to scientific requirements that students were expected to study with diligence and perseverance. This, he noted, contributed to graduating a distinguished generation of department alumni who have proven their competence in the fields of language,

literature, and translation.

The lecture received wide engagement from both faculty members and students, who expressed their appreciation for the rich insights and intellectual reflections presented by Professor Suleiman regarding the development of the department and its teaching methods.

It is worth mentioning that Professor Yasir Suleiman currently holds the position of Professor of Linguistics at the University of Cambridge. He is considered one of the most prominent Arab scholars in the fields of linguistics and cultural studies, with pioneering scholarly contributions on issues of language, identity, and translation. He has also held several distinguished academic and administrative positions, and has played a major role in promoting cultural dialogue between the Arab world and the West.

Introductory Event for the Yunus Emre Turkish Cultural Center at the University of Jordan

16 - October-2025 **SFL Activities**



The Department of Asian Languages at the School of Foreign Languages, University of Jordan, organized an introductory event for the Yunus Emre Turkish Cultural Center, attended by several academics and guests from the Turkish Embassy in Amman.

The event featured presentations introducing the center and its role in supporting the teaching of the Turkish language at the University of Jordan, as well as promoting cultural exchange between Jordan and Turkey.

Speeches were delivered by the Dean of the School of Foreign Languages, Prof. Dr. Marwan Al-Jarrah, the Head of the Department of Asian Languages, Dr. Malek Sawalha, the Educational Attaché at the Turkish Embassy, Mr. Burhan Okutan, and the Director of the Yunus Emre Turkish Cultural Center, Mr. Ensar Firat, who all emphasized the importance of continued academic and cultural cooperation between the two countries.

Among the distinguished guests were Mr. Faysal, Director of the Maarif Foundation in Amman, and Prof. Dr. Mustafa Öztürk, former faculty member at the Department of Asian Languages and the new Director of the Yunus Emre Turkish Cultural Center.

The speakers highlighted the depth of Jordanian-Turkish academic and cultural relations and stressed the significance of supporting educational programs that foster dialogue and mutual understanding between the two cultures



School of Foreign Languages Celebrates Hangul Day

09 - October-2025 **SFL Activities**

The School of Foreign Languages celebrated Hangeul Day, marking 579 years since the creation of the Korean alphabet (Hangul) by King Sejong. The event was organized by the King Sejong Institute at the university and held in the Languages Garden on campus.

The event also included cultural contests, traditional Korean games, and the serving of popular Korean food. Souvenirs from Korea were distributed to participants in an atmosphere that reflected the spirit of cultural exchange and academic cooperation between Jordan and Korea.



In his remarks, Dean of the School of Foreign Languages, Prof. Marwan Al-Jarrah, emphasized that celebrating Hangul Day aligns with the school's mission to promote awareness of world languages and their cultures, highlighting the importance of giving students opportunities to explore different cultures through extracurricular activities organized annually by the school and the King Sejong Institute.

Visit of a Delegation from the Turkish Embassy in Amman to the Department of Asian Languages

20 - August- 2025 **SFL Activities**

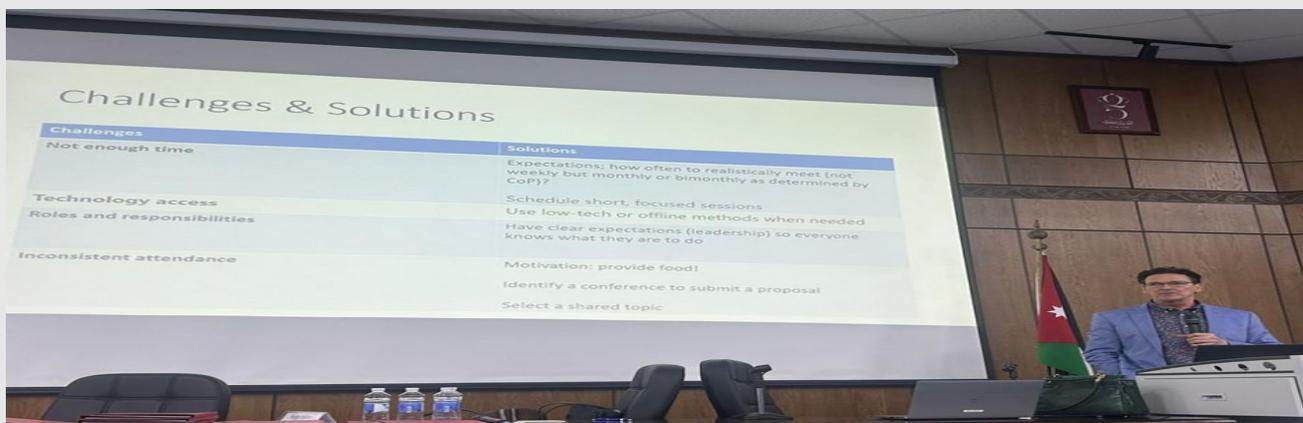
On August 19, 2025, the Department of Asian Languages at the School of Foreign Languages at the University of Jordan welcomed a delegation from the Turkish Embassy in Amman. The delegation included the Embassy's Education Attaché, Mr. Burhan Okutan, and the Director of the Yunus Emre Turkish Cultural Center, Dr. Ansar Furat.

The delegation was received by the Head of the Department of Asian Languages, Dr. Malek Sawalha. Discussions focused on several issues related to the Turkish and English Language Program within the department, particularly the development of course materials aimed at enhancing students' proficiency. The meeting also addressed the department's needs for educational resources and textbooks across different academic levels.



The School of Foreign Languages at the University of Jordan Hosts EEFA-TTFA Alumni Reunion and Professional Development Event

19 - June-2025 **SFL Activities**



On Wednesday, June 18, 2025, the School of Foreign Languages at the University of Jordan proudly hosted the EEFA-TTFA Alumni Community of Practice and Reunion for the second time, welcoming 80 Jordanian English teachers who had participated in the EEFA (2021–2022) and TTFN (2022–2024) U.S.-funded teacher development programs.

The event, held in collaboration with the U.S. Embassy in Amman, Georgia State University, and the University of North Georgia, featured professional development sessions and collaborative learning.

The EEFA-TTFN programs aim to empower English teachers in underserved Jordanian schools through advanced pedagogy, English proficiency, and educational technology.



Group of College Faculty Members Attends Russian Cultural Event

08 - June- 2025

SFL Activities



reflected Russian culture and included numerous Russian songs and music, along with Russian folk dancing. The event was attended by college faculty members, including Dr. Mahmoud Abdullah, Deputy Head of the Department of Asian Languages, Dr. Ekaterina Fedoseeva, Dr. Tatiana Glouchtchinki, Dr. Nadia Naqrash, and Dr. Esraa Hasan. The event also featured a prominent presence from the renowned Jordanian poet, His Excellency Mr. Haidar Mahmoud.

As part of the Russian Culture Festival, the Russian Cultural Center, in cooperation with the Nadezhda Russian Women of Culture Association, held an event on Sunday, June 1, 2025, at the Royal Cultural Center. The event



As Part of Events of Second Honorary Professors Forum at the University of Jordan, School of Foreign Languages Hosts Its Honorary Professor in Academic Activities

04 - June-2025

SFL Activities

As part of the events of the Second Honorary Professors Forum at the University of Jordan, the School of Foreign Languages hosted Honorary Professor Yasir Suleiman from the University of Cambridge, who delivered two distinguished lectures in English on two highly significant and timely topics in linguistic and translation studies.

On Sunday, June 1, 2025, Professor Suleiman delivered a valuable lecture entitled:

Translating the Bible into Arabic: The Clash of Missionaries

in which he addressed the historical, cultural, and political dimensions of the translation of the Bible into Arabic, highlighting the deep implications of the rivalry among missionaries. His lecture offered a distinctive perspective on translation as a tool of cultural and religious influence and power.

On Monday, June 2, 2025, he conducted an interactive seminar entitled:

Language and the Diaspora

in which he explored the complex definition of “Diaspora”, and the intersections between language and identity

within diasporic contexts, focusing on the challenges faced by migrant communities in maintaining their mother tongues, along with the resulting psychological, social, and cultural transformations.

The lectures were marked by a vibrant atmosphere of fruitful discussion and intellectual engagement, as the topics resonated strongly with contemporary issues related to language, identity, and translation in today’s world. Furthermore, they represented a valuable addition to the academic field of the school, underscoring the importance of intercultural knowledge exchange and the role of language in shaping and reflecting the richness of human experience.



Gansu Province of the People's Republic of China Presents Valuable Book Collection to the University of Jordan

19 - May-2025

SFL Activities

The Gansu Province of the People's Republic of China presented a valuable collection of books to the libraries of the University of Jordan, during an official ceremony held on campus. The event was attended by an official delegation from the province, as well as representatives from the Chinese Embassy in Amman, as part of efforts to strengthen cultural and academic exchange between the two countries.

Prof. Marwan Al-Jarrah, Dean of The School of Foreign Languages at the University of Jordan, expressed his appreciation for the continuous support provided by the Chinese Embassy and the Chinese Cultural Center to the faculty and its academic programs. He affirmed that this book donation would serve as a valuable academic resource for students in the Department of Asian Languages and the Chinese Language Program, and would contribute to the faculty's efforts in teaching



the Chinese language and culture.

Al-Jarrah added that this initiative reflects the strength of the relationship between the Hashemite Kingdom of Jordan and the People's Republic of China, highlighting the important role of books in enriching the university library's collection and supporting students' academic and research pursuits—particularly those interested in Chinese studies. He expressed his hope for further cultural and academic cooperation between both sides.

The ceremony included welcoming speeches, the formal handover of the book donation list from the Chinese side, and a variety of cultural segments, including a lecture on traditional Chinese medicine and a live demonstration of Chinese tea art.



School of Foreign Languages Celebrates Cultural Exchange Milestone with China.

17 - May -2025

SFL Activities

The School of Foreign Languages at the University of Jordan proudly hosted the finals of the “Chinese language Bridge” international competition, a collaborative effort with the Chinese Embassy in Amman and the Chinese Cultural Center. The prestigious event brought together key figures including Mr.Chen Chuandong, Chinese Ambassador to Jordan; Prof. Marwan Al-Jarrah, Dean of The School of foreign languages; Dr.Malek Sawalha, Head of the Asian Languages Department; Dr.Yousef Khataibeh, Chinese Language Program Coordinator; alongside faculty members from both Jordanian and Chinese institutions.

A Gateway to Mutual Understanding

In his keynote address, Ambassador Chen underscored the significance of the Chinese language as a gateway to one of the world’s oldest civilizations, stressing its power to deepen cross-cultural ties. He lauded the University of Jordan’s leadership in academic diplomacy, noting its distinction as the first Jordanian university to launch a Chinese language program and its growing reputation as a hub for Chinese students pursuing Arabic studies.

Showcasing Talent, Building Bridges.

A Commitment to Global Competence

Reflecting on the event’s success, Prof. Al-Jarrah emphasized its dual impact: “These initiatives not only sharpen linguistic abilities but also cultivate a spirit of global citizenship.” He reiterated the School’s dedication to nurturing multilingualism and intercultural dialogue, celebrating the students’ achievements as a testament to Jordan’s educational excellence.





A Japanese delegation visited the Japanese Corner in the Translation Building of the College of Foreign Languages. The delegation attended a lecture on “Japanese for Beginners (1)” taught by Ms. Nao Uchiumi. The discussion then focused on students’ willingness to learn Japanese and the evaluation of Japanese language teaching at the college. The delegation was received by the Dean of the College of Foreign Languages, Prof. Marwan Al-Jarrah, and Dr. Malek Sawalha, Head of the Department of Asian Languages, in the Translation Building to prepare for another meeting with the Vice President for Humanities Affairs, Professor Dr. Nahed Emaish.



Russian Language and Culture Day at the University of Jordan



The University of Jordan hosted a celebration of Russian Language and Culture Day. The event was organized by Russian language professor Tatiana Glushchenko in cooperation with the Friends of Russian Culture Club “Nadezhda,” with support from the Embassy of the Russian Federation in Jordan, the Russian House in Amman, and colleagues Dr. Ekaterina Fedoseeva and Dr. Inna Zarovnaya.

Among the honored guests were the Deputy Ambassador of the Russian Federation in Amman, Ms. Kseniya Kirpichenko; the Dean of The School of Foreign Languages, Prof. Marwan Jarrah; Head of the Department of

Asian Languages, Dr. Malik Sawalha; Director of the Russian House, Mr. Aleksey Bukin; diplomats, university professors, members of the “Nadezhda” Club, students, and other attendees – over 250 participants in total.

Guests were welcomed with the traditional Russian custom of bread and salt. Following the national anthems of Russia and Jordan, the Dean of The School of Foreign Languages delivered a welcoming speech, emphasizing the importance of cultural dialogue.

The Director of the Russian House spoke about the opportunities to study in Russia through government scholarships – Jordan receives around 170 quotas annually.

The program featured a virtual tour across Russia, poetry by



Alexander Pushkin, Mikhail Lermontov, and Mahmoud Darwish, performances of songs such as “Katyusha,” “Matushka Zemlya/Mother Earth,” and “Kon/The Horse,” traditional dances, and vibrant performances by students and ensembles. Events like these bring language learning to life – making it meaningful, exciting, and deeply engaging.



Cultural Celebration on Occasion of International Francophonie Day

08 - May -2025 SFL Activities



The Department of French at The School of Foreign Languages at Al al-Bayt University, in collaboration with the Department of French Language and Literature at the University of Jordan, organized a cultural celebration on the occasion of International Francophonie Day. The event was attended by the Dean of The School of Foreign Languages at Al al-Bayt University, Dr. Mohammad Al-Khatib, along with several faculty members and students from both universities.

The event was organized under the supervision of Dr. Isabelle Bernard from the Department of French Language and Literature at the University of Jordan. The program featured diverse performances by students, including artistic, theatrical, and poetic presentations that reflected the spirit of Francophonie and the beauty of the French language.

Three visually impaired students from the French Department at the University of Jordan also participated, sharing their personal experiences in learning French. They emphasized that determination and willpower can overcome challenges, and that language serves as a bridge to empowerment and human connection.

The celebration highlighted the importance of the French language in promoting cultural diversity and civilizational dialogue. It received a strong response from the audience and served as an inspiring platform for cultural exchange.



The University of Jordan Hosts the Second Round of the “Chinese Bridge” Language Competition in Cooperation with the Chinese Embassy

08 - May-2025 **SFL Activities**

The University of Jordan hosted the second round of the “Chinese Bridge” language competition, organized jointly by The School of Foreign Languages, the Chinese Embassy, and the Chinese Cultural Center in Amman. The event was held under the patronage of the Dean of The School, Prof. Marwan Al-Jarrah, and was attended by the Head of the Department of Asian Languages, Dr. Malek Sawalha, and the Chinese Language Section Coordinator, Dr. Yousef Khattaybeh.

Also in attendance were faculty members of the Chinese Language Section — both Jordanian and Chinese — who made tremendous efforts in preparing and ensuring the success of the competition, as part of their ongoing commitment to supporting Chinese language education and promoting cultural exchange.

The competition featured outstanding participation from students representing several academic institutions: the University of Jordan, Philadelphia University, Al-Ahliyya University, Yarmouk University, and the Confucius Institute (Talal Abu-Ghazaleh Organization).

The competition included a variety of segments, such as a Q&A portion on Chinese language and culture, as well as

a three-minute speech presentation under the theme: “We Are One Family Under the Same Sky.”

The event witnessed a large turnout of Chinese language students and the families of participants, and was marked by an enthusiastic and friendly competitive spirit. At the conclusion of the competition, six students from the University of Jordan’s Chinese Language Department qualified for the final round.



School of Foreign Languages Organizes Workshop Led by Arab LinkedIn Expert, Mr. Khaled Elahmad

16 - April-2025 **SFL Activities**

As part of its commitment to enhancing students' career readiness, the School of Foreign Languages at the University of Jordan organized a specialized training session on Tuesday, April 15, 2025, entitled "LinkedIn Success Secrets: Practical Steps to Attract Opportunities." The session was delivered by Mr. Khaled Elahmad, a personal branding consultant and a top Arab influencer on the LinkedIn platform.

The event witnessed massive student participation and high engagement. Mr. Elahmad discussed several key themes, including strategies for enhancing LinkedIn profiles, professional résumé writing techniques, the "Third Door" theory, and the importance of digital networking in finding career opportunities. He also offered attendees a collection of digital resources he personally designed, as a gift, to help them apply what they learned in a practical and effective way.



The event was coordinated by Dr. Sumaya Daoud, as part of the Career Readiness Program, which the school is implementing for the first time this semester.

The school extends its sincere appreciation to Mr. Khaled Elahmad for his valuable contribution and reaffirms its commitment to supporting and organizing high-quality initiatives that meet student aspirations and prepare them for excellence in their professional lives.



Department of French Language and Literature Celebrates Francophonie Day

11 - April-2025 **SFL Activities**

As part of Francophonie Days, the Department of French Language and Literature at the University of Jordan organized a special celebration on Thursday, April 10, 2025, under the patronage of H.E. Professor Nathir Obeidat, President of the University, and under the supervision of the cultural committee represented by Dr. Amal Khaleefa and Dr. Isabelle Bernard.

The event was attended by several ambassadors from French-speaking countries, representatives of French cultural institutes in Jordan, as well as francophone colleagues and students from the University of Jordan and Al al-Bayt University.

The program featured a variety of activities prepared and presented by students from the department – including video screenings, theatrical scenes, poetry readings, and interactive competitions – all reflecting the students' linguistic proficiency and creative spirit.

Several faculty members also participated in a French-language academic panel on inclusive education for visually impaired learners. On this occasion, the department received its first French story printed in Braille, dedicated to its students, in a special



initiative by the cultural committee.

Participating students received certificates of appreciation presented by Professor Dr. Nahed Emaish, Vice President for Humanities Faculties Affairs.

This event reflects the Department of French Language and Literature's commitment to engaging with the Francophone world and its ongoing efforts to equip students with advanced linguistic and cultural skills through innovative and interactive educational activities that open up promising academic and professional opportunities.



Dean Meets Consul of Polish Embassy in Amman

16 - April-2025 **SFL Activities**

A meeting was held at the School of Foreign Languages between Mr. Adrian Browarczyk, Consul of the Polish Embassy in Amman, and Prof. Marwan Jarrah, Dean of the School of Foreign Languages, along with his team. The discussions focused on strengthening the presence of the Polish language and culture within the university through various initiatives.

As part of these efforts, Polish will be featured in the university's Culture Day, with the participation of Dr. Rogalski and in collaboration with students from the School of Foreign Languages and the School of Arts and Design. Prof. Jarrah expressed his support for this initiative, emphasizing its role in promoting cultural diversity and academic exchange. Additionally, starting from the 2025/2026 academic year, Polish will be included in the university curriculum, making it accessible to all students beyond the School of Foreign Languages.

Further discussions explored the possibility of establishing a Polish Room dedicated to language learning. Mr. Browarczyk expressed the Polish Embassy's willingness to support this initiative, along with scholarships and summer language



programs offered by NAWA (The Polish National Agency for Academic Exchange). The Polish Embassy has allocated five spots for a month-long Polish summer course in Poland.

Prof. Jarrah reaffirmed the School of Foreign Languages' commitment to these initiatives and welcomed continued cooperation with the Polish Embassy. Discussions will continue in an upcoming meeting with NAWA to further develop academic and cultural ties between the University of Jordan and Poland.



Discussing Ways to Strengthen Cooperation between School of Foreign Languages and Panamanian Embassy

05 - March -2025

SFL Activities



The Dean of the School of Foreign Languages at the University of Jordan, Prof. Marwan Al-Jarrah, met with the Ambassador of the Republic of Panama to Jordan, José Ulises Lescure, to discuss ways to strengthen academic cooperation between the school and the embassy. The meeting was attended by the school's vice deans and assistants.

Prof. Al-Jarrah welcomed the ambassador, praising the academic and cultural relations between the two sides and reaffirming the school's commitment to developing its programs to equip students with advanced skills in Spanish and English. He also introduced the "Career Readiness" course, which the school is currently developing. This course aims to prepare students for careers in embassies and international institutions as part of the university's efforts to bridge the gap between academic outcomes and labor market demands.

For his part, the ambassador expressed his pleasure at visiting the University of Jordan, which he described as "the best university in Jordan." He commended the role of the School of Foreign Languages, particularly its Spanish language program, and praised its graduates, noting that some of them are currently employed at his country's embassy—an indication of the high-quality education the school provides.

At the end of the meeting, both sides reaffirmed the importance of continuing their cooperation to enhance academic programs, enrich students' experiences, and improve their career opportunities.

University President and the Korean Ambassador Visit Korean Corner at Department of Asian Languages

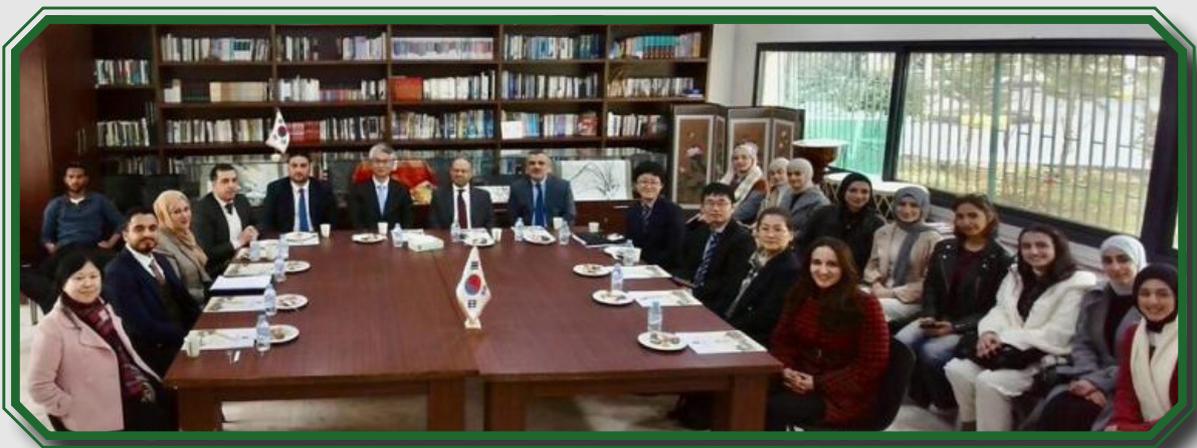
20 - Feb-2025

SFL Activities



His Excellency Mr. Kim Pil-woo, Ambassador of the Republic of Korea to Amman, visited the Korean Section on Wednesday, Feb 19, 2025. During the visit, he met with the Dean of The School of Foreign Languages, Prof. Marwan Jarrah, as well as the Vice Deans, Dr. Abdulrahman Al-takhanieh and Dr. Mais Al-Sharaa, in addition to Dr. Yazid Hammouri. The meeting was also attended by the Head of the Asian Department, Dr. Malik Sawalha.

During the visit, the ambassador also met with faculty members of the Korean Language Program and a number of students specializing in the language. A discussion took place about the academic experience and the importance of strengthening cultural and educational cooperation between the two countries. Additionally, Dr. Esraa Hasan, Coordinator of the Korean Language Division, gave a presentation outlining the Korean and English language program, as well as the King Sejong Institute.



Visit of the Deputy Ambassador of the Russian Embassy in Amman to The School of Foreign Languages

06 - Feb-2025

SFL Activities



The Dean of The School of Foreign Languages, Prof. Marwan Al-Jarrah, the Assistant Dean for Administrative Affairs, Prof. Dr. Yazeed Al-Hamouri, the Head of the Department of Asian Languages, Dr. Malek Sawalha, and the Assistant Dean for International Relations, Dr. Israa Mobaideen, met with a diplomatic delegation from the Russian Embassy, represented by the Deputy Ambassador of Russia, Mrs. Kseniya kerpichenko, the Cultural Attaché, Mr. Alexey Bukin, and the Director of the Russian Cultural Center, Mr. Alexey Bukin. Emphasis was placed on expanding means of cooperation between The School of Foreign Languages and the Russian Embassy in terms of student exchange between students of the Russian Language Department and universities in Russia. In addition to enhancing the role of Russian scholarships at the level of Jordanian students in Jordanian universities. The visit also addressed the Russian Embassy's intention to develop a classroom for students of the Russian Language Program and enrich cultural programs related to Russian culture and literature in the Department of Asian Languages.



Graduate Students at the University of Jordan's Department of English Language and Literature Meet Renowned Linguist Stephen Krashen Virtually to Discuss the "Input Hypothesis"

21 - Jan-2025

SFL Activities

The Department of English Language and Literature at the University of Jordan organized a distinguished virtual academic session for graduate students in the field of linguistics. Dr. Abd el Rahman Al Takhaineh hosted the renowned linguist, Professor Stephen Krashen (Professor Emeritus at the University of California), one of the world's leading figures in the field of language acquisition, with over 139,000 citations to his work. Krashen is regarded as one of the most influential scholars in this domain, having introduced groundbreaking theories, most notably the "Input Hypothesis."

The virtual session opened with a welcoming address by Dr. Abd el Rahman Al Takhaineh, course instructor and Vice Dean for Quality and International Accreditation, who emphasized the significance of this meeting as a unique opportunity to interact with such a distinguished academic figure.

PhD student in linguistics, Orouba Al Muheisen, played a pivotal role in the session by introducing the esteemed guest. Her well-prepared introduction shed light on Krashen's remarkable contributions to linguistics and language acquisition, setting the stage for the insightful lecture.

The session saw extensive participation from PhD and Master's students from the University of Jordan's Department of English Language and Literature, as well as students from other Jordanian universities. The lecture centered on the "Input Hypothesis," a cornerstone concept in the study of second language acquisition. During the lecture, Krashen presented his insights on the importance of comprehensible input and its essential role in developing language skills among learners. He also discussed the relationship between the surrounding linguistic environment and the learner, explaining how this environment can positively influence the learning process.

The session was marked by enthusiastic interaction, as students eagerly posed questions and shared their thoughts with Krashen, who praised the participants' high level of engagement and research interest.

The session concluded with expressions of gratitude and appreciation for Professor Stephen Krashen for accepting the invitation and sharing his invaluable expertise, which provided the attendees with a deeper understanding of language acquisition and its practical applications in both research and education.



Dean of the School of Foreign Languages at the University of Jordan Explores Academic Cooperation with the Chinese Cultural Attaché

16 - Jan-2025

SFL Activities

The Dean of the School of Foreign Languages at the University of Jordan, Prof. Marwan Al-Jarrah, met today with the Chinese Cultural Attaché in Amman, Ms. Shi Wei, in a meeting held at the college to discuss ways to enhance academic and cultural cooperation between the university and educational institutions in China.

During the meeting, the two parties discussed various areas of collaboration, including faculty and student exchanges between universities, launching joint educational programs for teaching Chinese and Arabic, and organizing cultural events aimed at highlighting the heritage and culture of both Jordan and China.

Prof. Al-Jarrah expressed his appreciation for the distinguished relationship between the University of Jordan and Chinese educational institutions, emphasizing the college's commitment to expanding academic cooperation in a way that fulfills its aspirations to build cultural and intellectual bridges between nations.

For her part, Ms. Shi Wei praised the efforts of the School of Foreign Languages in promoting cultural understanding, expressing the Chinese side's readiness to provide full support to enhance joint educational programs and encourage the learning of Chinese among Jordanian students.

The meeting was attended by the Head of the Asian Languages Department, Dr. Malik Sawalha, Dr. Yousef Khataiba, Coordinator of the Chinese Language Section, and a group of Chinese faculty members specializing in teaching the Chinese language.

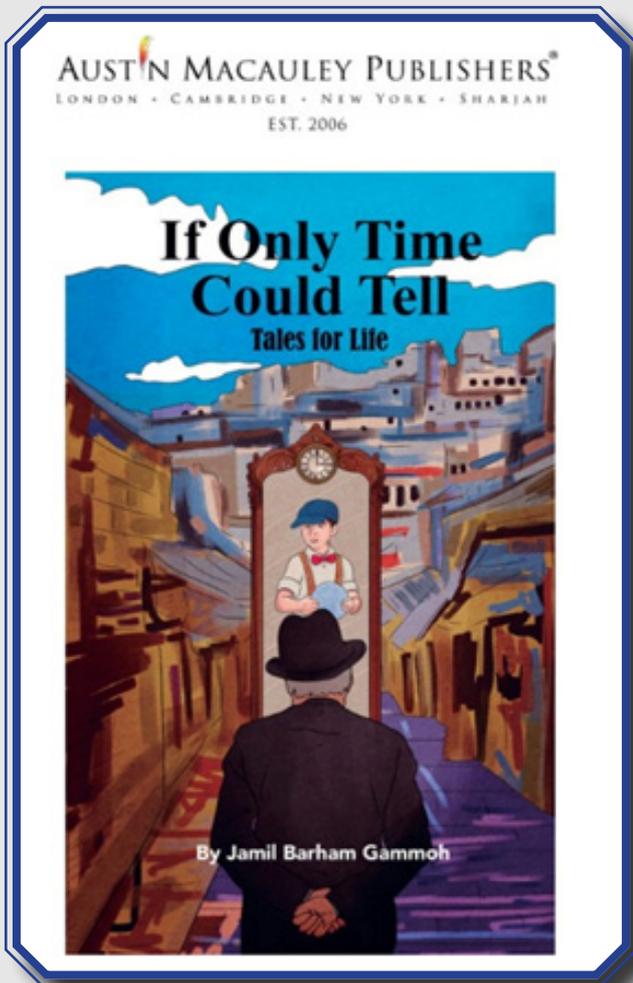


Faculties' Achievements

Dr. Deema Ammari's Translation of *If Only Time Could Tell – Tales for Life* Published by Austin Macauley Publishers

9-September -2025

Faculties' Achievements



of stories written by the late lawyer and author Jamil Barham Gammoh. The English edition, released by Austin Macauley Publishers, LLC (London – Cambridge – New York – Sharjah), brings Gammoh's timeless reflections on love, memory, and humanity to international readers.

Through her eloquent translation, Dr. Ammari has preserved the emotional resonance and moral wisdom of the original Arabic work *ليت للزمن لساناً* (*If Time Could Tell*). The publication stands as a heartfelt family dedication—a tribute to the enduring legacies of Jamil Barham Gammoh and Mrs. Nahla Adeeb Hanna Ammarin, the beloved mother of Dr. Ammari.

This accomplishment reflects Dr. Ammari's profound linguistic sensitivity and her commitment to bridging cultures through literature, ensuring that the art of storytelling continues to inspire across generations.

The University of Jordan proudly celebrates Dr. Deema Ammari for her exceptional literary achievement in translating *If Only Time Could Tell – Tales for Life*, a moving collection



28-October-2025

Faculties' Achievements

Dr. Bagdagül Mussa from the University of Jordan has actively represented the university at the Yunus Emre Institute Conferences in Amman, she presented a lecture titled “Ürdün’de Türk Dili ve Türkoloji” (Turkish Language and Turcology in Jordan), showcasing the development of Turkish studies in Jordan and strengthening academic ties between Jordan and Türkiye.



22-24 -October- 2025

Faculties' Achievements

Dr. Bagdagül Mussa from the University of Jordan has actively represented the university at the International Symposium on the Empowerment of Women and Families hosted by Düzce University in Türkiye (October 22–24, 2025), Dr. Mussa, in collaboration with her PhD student Samah Darweesh, presented a paper titled “Türk ve Arap Atasözleri ve Deyimlerinde Kadın” (Women in Turkish and Arabic Proverbs and Idioms), offering comparative insights into gender representation in both cultures.

17-18-October-2025

Faculties' Achievements

Dr. Duaa Salameh attended the 11th International Conference on Language, Literature & Culture, held at Batman University, Türkiye, on October 17–18, 2025. The conference, organized jointly by Batman University, Çankaya University, the University of Prešov (Slovakia), and Nicolaus Copernicus University (Poland), brought together scholars from around the world under the theme “Humanities in the Digital Age.” Dr. Salameh presented a paper titled “Klara and the Sun: A Critique of Manic Faith in Artificial Intelligence,” co-authored with Dr. Ahmad Gholi, which explored the intersection of literature, faith, and technology in Kazuo Ishiguro’s novel. The conference provided an engaging platform for interdisciplinary dialogue on how digital transformation continues to reshape research, creativity, and education in the humanities.



11TH INTERNATIONAL CONFERENCE
ON
LANGUAGE, LITERATURE & CULTURE
“Humanities in the Digital Age”



EVAIAG

<https://languages.ju.edu.jo/home.aspx>

Dr. Sumaya Daoud, from the School of Foreign Languages at the University of Jordan, has won the “Mulhim” Award in the Education and Knowledge category during her participation in the inaugural edition of the Mulhim Summit, held in Amman with broad participation from impactful leaders and national institutions.

Expressing her pride in this achievement, Dr. Daoud emphasized that this honor represents a renewed responsibility to continue spreading knowledge, empowering youth to realize their aspirations, and reinforcing the University of Jordan’s role as a beacon of learning and knowledge at both the national and regional levels.



Dr. Nadia Naqrash Participates in the International IDT Conference with Support from a Prestigious German Grant

Dr. Nadia Naqrash was awarded a grant from the Deutsche Auslandsgesellschaft, which enabled her to take part in the International Conference of German Language Teachers (IDT), held in Lübeck, Germany, from July 28 to August 1, 2025.

During the conference, Dr. Naqrash presented a research paper titled: “Innovativer Ansatz für den Übersetzungsunterricht mit Deutsch als Zielsprache. Ein erfolgreiches Beispiel aus der Unterrichtspraxis.”

In her paper, she showcased the outcomes of a student project in the Applied Translation course (Arabic–German), carried out as part of a student competition she had organized.

The presentation was met with wide engagement from the audience and was followed by fruitful discussions and an exchange of ideas and experiences among participants.

It is worth noting that the IDT Conference is considered one of the most significant events in the field of German language education. It is held every four years and attracts German language teachers from all over the world.



29-July -2025

Faculties' Achievements

Dr. Esraa Hasan presented a paper entitled “Teaching Arabic – Korean Translation Using ChatGPT” in the conference “From Human to Hybrid Translation Lives in the AI Era”, which was hosted by Translation Center at the University of Jordan.



7-July -2025

Faculties' Achievements

Dr. Bagdagul Mussa and Dr. Esraa Hasan received an Appreciation Letters from Vice President for Global Rankings and International Accreditation Professor Dr. Faleh Sawair for the contribution to QS Ranking of the University.



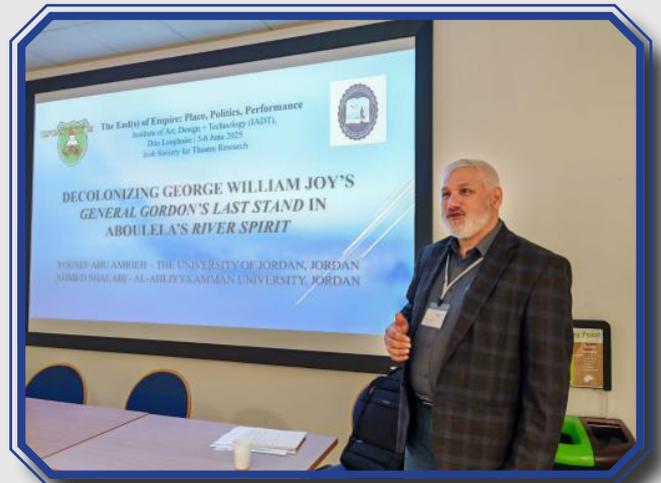
Prof. Abu Amrieh participates in a conference in Dublin, Ireland

5 - 6 - June -2025

Faculties' Achievements

Prof. Yousef Abu Amrieh presented a paper titled 'Decolonizing George William Joy's General Gordon's Last Stand in Aboulela's River Spirit' at the Irish Society for Theatre Research conference "The End(s) of Empire: Place, Politics, Performance" which took place from 5 to 6 June 2025 in Dublin, Ireland.

The paper examines how Aboulela's most recent historical novel River Spirit (2023) interpolates the grand narrative that George William Joy's painting General Gordon's Last Stand (1893) perpetuates. In particular, the paper shows how Aboulela's novel decolonizes what pro-colonial art narrates about the "heroism" of the colonizer and the "backwardness" of the colonized in overseas colonies by creating a fictional artist whom Aboulela models on Joy's character. By doing so, Aboulela opens the annals of history to scrutiny and encourages readers to re-interpret historical colonial accounts.

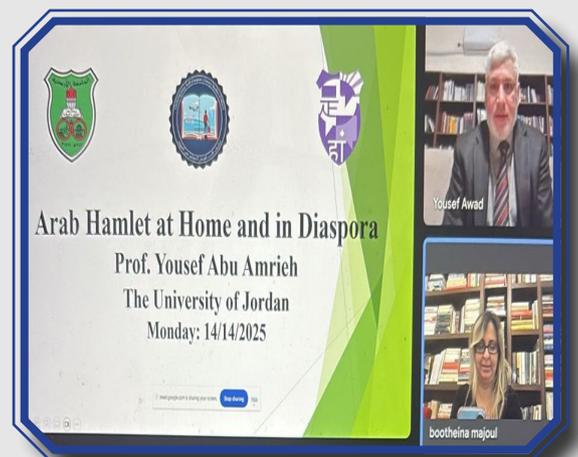


Prof. Abu Amrieh Gives Three Talks on Arab Hamlet Tradition

26 - May -2025

Faculties' Achievements

Prof. Yousef Abu Amrieh gave online talks on the Arab Hamlet tradition at University of Carthage (Tunisia), New Bulgarian University, and the University of Chicago. The talk, titled "Arab Hamlet at Home and in Diaspora," has focused on how Arab writers, whether inside the Arab World or outside it, draw on Shakespeare's Hamlet for thematic and aesthetic purposes. The talk at University of Carthage on 2025/4/14 was a drama masterclass for students in MA in Cross-Cultural Studies. Moreover, the talk at the New Bulgarian University on 2025/4/25 was part of "Tracing Shakespeare International Festival" which was held between 23 and 25/4/2025. Prof. Abu Amrieh's talk at the University of Chicago on 22/4/2025 was at a PhD class on adaptations and appropriations of Shakespeare in colonial and postcolonial contexts.



Dr. Mahmoud Abdullah Delivers Lecture on Challenges of Translation from Chinese into Arabic at Al-Tali'aa Youth Cultural Association.

23 - May-2025

Faculties' Achievements

Dr. Mahmoud Abdullah, Assistant Professor in the School of Foreign Languages, Department of Asian Languages, Chinese Language Section at the University of Jordan, delivered a lecture entitled "The Importance of Translation from Chinese into Arabic: Challenges and Solutions."

The lecture provided an introduction to the concept of translation and its importance. It discussed the most prominent challenges facing translators when translating texts from Chinese into Arabic, such as linguistic and cultural differences and the scarcity of reliable sources. It also proposed ways to enhance translation, including academic cooperation between Arab and Chinese institutions and the development of specialized curricula.



8-10-May-2025

Faculties' Achievements

Dr. Park Byoungju presented a paper entitled "Using Digital Materials According to The Proficiency Level: In The Case of Korean Writing Course (FL)" in 9th International Symposium of Limitless Education and Research (ISLER 2025), which was held by the Limitless Education and Research Association (LERA) in collaboration with USA Portland State University and Lithuania Vilnius University.

Dr. Bagdagul Mussa awarded the "Academic Contribution Award"

13 - May-2025

Faculties' Achievements

Dr. Bagdagul Mussa has been awarded the "Academic Contribution Award" in recognition for her outstanding academic contribution to the 9th International Symposium of Limitless Education and Research (ISLER 2025) held virtually on May 08-10, 2025 by the Limitless Education and Research Association (LERA) in Ankara/ Türkiye in collaboration with Portland State University (USA) and Vilnius University (Lithuania).



Professor Dr. Shereen Kakish Participates in Meeting of Scientific and Economic Experts Committee in Middle East (La CREES)

30 - April -2025

Faculties' Achievements

Professor. Shereen Kakish participated in a meeting of the Scientific and Economic Experts Committee in the Middle East (La CREES) as a member and expert representing the University of Jordan. The meeting was held at the agency's regional office in Beirut on Tuesday, April 29, 2025. This committee is a regional advisory body working in collaboration with the regional office of the Francophone University Agency and serves as an extension of the Scientific Council and the Economic and Social Council, both of which are legal advisory bodies. The committee also contributes to the development of scientific evaluation policies for projects seeking financial support from the Francophone Agency.



29- April -2025

Faculties' Achievements

Dr. Esraa Hasan delivered a special lecture on AI-based models and education at Korean Department, Istanbul University. The lecture witnessed strong engagement from students, who actively participated in discussions about how AI technologies can be implemented in the educational process. They exchanged views and ideas on the impact of these technologies on the future of learning and the development of teaching methods.

23-27- April -2025

Ms. Semlin Kus from the Turkish Section gave an oral presentation titled "The Roles of the Coffeehouse in Naguib Mahfouz's Novel The Coffee House" at the 9th International Congress on Social Sciences, held in Alexandria, Egypt.

Dr. Nadia Naqrash Presents Study on AI-Assisted Arabic–German Translation Teaching at the Eighth International ICEQ Conference in Dubai

22-24- April -2025

Faculties' Achievements

Dr. Nadia Naqrash participated in the eighth international conference ICEQ - Innovations in Artificial Intelligence, held in Dubai from April 22-24, 2025, where Dr. Naqrash presented a research paper titled “Enhancing Translation Teaching Through ChatGPT: A Study of AI-Assisted Arabic-German Translation.”

During the conference, opinions and ideas were exchanged regarding the utilization of artificial intelligence technologies in translation teaching and the effectiveness of these technologies in developing foreign language teaching methods, with an emphasis on their importance in enhancing



Launch of the comic De Mémoire de Réfugié (Memory of A Refugee) in Zarqa Camp

15 - April-2025

Faculties' Achievements

Dr. Amal Khaleefa, lecturer and researcher at the University of Jordan's French Department, held an event to launch her comic book “Memory of A Refugee”, supported by the French Institute for the Near East (Ifpo), the EU-funded ITHACA Horizon 2020 project, and in collaboration with the Zarqa Camp Services Committee.

The event gathered researchers, students, artists, and those interested in Palestinian culture. It featured cartoonist Emad Hajjaj, illustrator Khaled Nahar, and Abou lyad Al-Breiji, the Palestinian refugee whose testimony inspired the story. Student Shahed Alghzawi also shared her experience translating the comic into French.

Published by Dar Al-Ahlia (Amman), the comic was translated from Arabic to French by Shahed Alghzawi, Dr. Simon Dubois, and Dr. Amal Khaleefa.



Prof. Abu Amrieh serves as an external judge for IEC Talks

19-March - 2025

Faculties' Achievements



Prof. Yousef Abu Amrieh was invited to serve as an external judge for the IEC Talks on Wednesday, March 19, 2025.

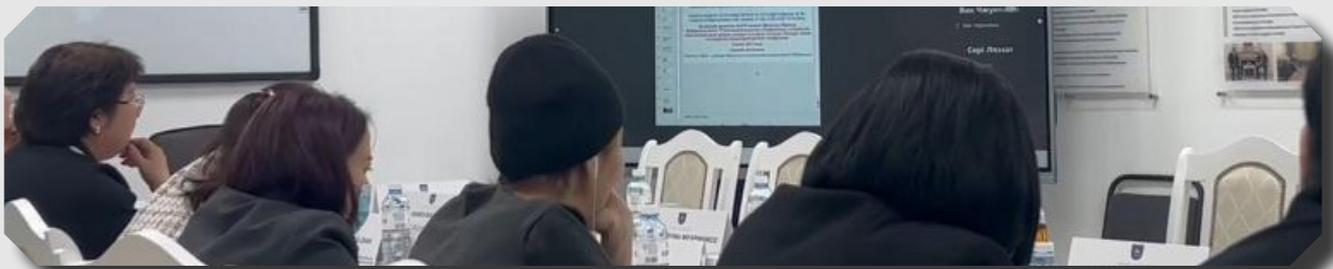
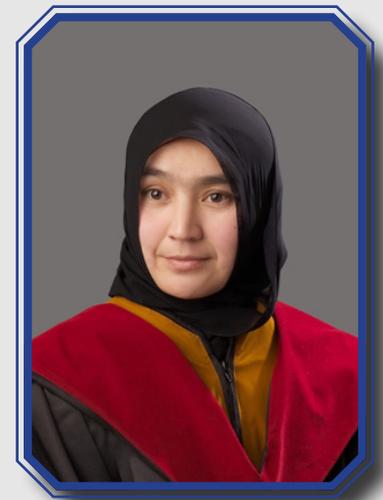
The IEC Talks focused on fostering innovation and intellectual exchange in public speaking. The invitation comes in recognition of Abu Prof. Abu Amrieh's outstanding academic record.

Dr. Bagdagul Mussa Participates in the International Scientific and Practical Conference at Al-Farabi Kazakh National University

06 - February-2025

Faculties' Achievements

Dr. Bagdagul Mussa participated in the International Scientific and Practical Conference organized by the Faculty of International Relations at Al-Farabi Kazakh National University as part of the educational project "The Era and the Personality." held on February 5, 2025, under the title: "Modern Methods of Teaching Foreign Languages and Translation Disciplines in the Context of Digital Transformation." Dr. Bagdagul MUSSA presented a research paper in Kazakh titled: "Сандық дәуірде шет тілі ретінде түрік тілін оқытудың заманауиәдістері (мысал ретінде Иордания университеті)" (Modern Methods of Teaching Turkish as a Foreign Language in the Context of Digitization (the example of The University of Jordan))



Academic from University of Jordan Wins First Place in French Research Fellowship Chair Award Iméra-IRD

16 - Jan-2025

Faculties' Achievements



Dr. Amal Khalifa from the Department of French Language and Literature at the University of Jordan won first place in the Iméra-IRD French Research Fellowship Award, awarded in collaboration between the Institut de Recherche pour le Développement and the Institut d'Études Avancées d'Aix-Marseille of the University of Aix-Marseille.

This achievement comes within the framework of a competitive annual competition dedicated to studying and approving the best research projects that highlight scientific innovation and academic excellence. Dr. Khalifa was chosen to occupy this research position, in recognition of her scientific project presented on the subject of forced migration through the lens of education.

The University of Jordan is proud of this distinguished achievement and wishes Dr. Khalifa continued progress and success in her academic and research career.

SFL EVENTS

Dr. Moore Gives a Lecture on Contemporary Arab Diasporic Literature

29-April-2025

SFL EVENTS

The Department of English Language & Literature organized on Tuesday 29/4/2025 a lecture titled “Taking the Suit for a Walk’: Reimagining Urban Modernity in Palestinian Anglophone Fiction” by Dr. Lindsey Moore who works as a Reader in English (Postcolonial) Literature at Lancaster University, UK.

In her lecture, Dr. Moore analysed how Isabella Hammad’s *The Parisian* & Suad Amiry’s *The Mother of Strangers* deconstruct colonialist narratives by reconstructing historical events & reimagining spaces through their protagonists’ eyes.

The lecture, which was moderated by Prof. Yousef Abu Amrieh, was attended by the head of the Department of English Language and Literature Prof. Hussein Alhawamdeh, several academics & postgraduate students.

Dr. Moore’s lecture was followed by a discussion session that reflected the participants’ interest in the talk.

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE is pleased to invite you to a lecture titled:

‘TAKING THE SUIT FOR A WALK: REIMAGINING URBAN MODERNITY IN PALESTINIAN ANGLOPHONE FICTION’

PRESENTED BY:

Dr. Lindsey Moore

Reader in Postcolonial Literatures
Lancaster University, UK



CHAired BY:

Prof. Yousef Abu Amrieh

Professor of Contemporary Arab Diasporic Literature
The University of Jordan



FACULTY OF FOREIGN LANGUAGES’ MEETING ROOM
TUESDAY, APRIL 29, 2025 • 4:00 PM



The University of Jordan Hosts International Workshop on Memory, Identity, and the Built Environment

28 - April-2025

SFL EVENTS



explored the complex interconnections between individual and collective identity, society, history, and memory, and how these concepts are manifested within built and spatial environments.

The University of Jordan (UJ), through its Center for Excellence in Learning and Teaching and in cooperation with the School of Foreign Languages, held an international research workshop titled “Self, Society, and the Built Environment: Mapping Memory/Mind.”

The event brought together leading academics and researchers from the University of Jordan, An-Najah National University in Palestine, and Lancaster University in the United Kingdom, alongside a number of independent scholars.

The workshop, hosted at the King Abdullah II School for Information Technology, was co-chaired by Dr. Bayan Al-Amouri from UJ’s Department of English Language and Literature, and Dr. Lindsey Moore from Lancaster University’s Department of English and Creative Writing. The workshop



Students' Achievements

Award Ceremony for Students of the “Kitap Kurtları” Project in “Reading and Debate/Turkish” Course

02 - September-2025

Students' Achievements

Award Ceremony for Students of the “Kitap Kurtları” Project in “Reading and Debate/Turkish” Course was held on Tuesday, August 26, 2025 by Section of Turkish & English Languages, Department of Asian Languages, School of Foreign Languages at the University of Jordan. The ceremony included honouring students who participated in the “Kitap Kurtları (Bookworms)” project, which is designed for this course’s students and Turkish Section students in general in the 2nd semester of academic year 2024-2025.

The project were produced within the context of the “Reading and Debate” course with the coordination of Dr. Bagdagul MUSSA who teaches this course and was the organizer of the ceremony. Students who helped organizing this project: Enas Ibrahim, Hadeel Altabakhi, Fatma Zyoud were honoured as well. In addition to the winners, appreciation certificates were distributed to all participants of the project.

All winners and participants were awarded by books granted by Yunus Emre Cultural Center and Turkish Embassy in Jordan who always support our projects, competitions and curriculum activities.

Bookworms Project Winners:

First place: Raghad Jamil M.Alkatatbeh

Second place: Sara Binbilla Kamal Alsughair

Third place: Samira Alblbisi



Students from School of Foreign Languages Participate in Organizing Events of the Second University of Jordan Honorary Professors Forum

11 - June - 2025

Students' Achievements

Students from the School of Foreign Languages participated in organizing and coordinating the events of the Second University of Jordan Honorary Professors Forum held under the title *“Higher Education in an Era of Rapid Transformation.”* The forum was held under the patronage of His Excellency the Minister of Education, Higher Education, and Scientific Research, Dr. Azmi Mahafzah, and was attended by a distinguished group of prominent scholars, academics, and experts from various countries around the world. The students played a key role in guiding, accompanying, and welcoming the participants, which contributed greatly to the success of this major academic event.

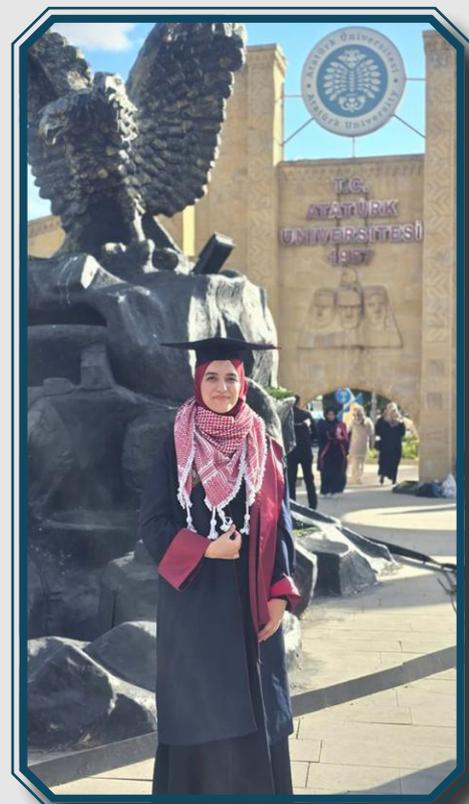


Congratulations to Delegate Alaa Rababa'a from Department of Asian Languages

01 - June - 2025

Students' Achievements

The School of Foreign Languages represented by its Dean, Prof. Marwan Al-Jarrah, congratulates delegate Alaa Rababa'a from the Department of Asian Languages on obtaining her master's degree in Turkish Language Education, with a thesis titled “An examination of the impressions of Jordanian students learning Turkish as a foreign language about Turkish TV series and movies” from Atatürk University in Erzurum, Türkiye. The Head of the Department, Dr. Malek Sawalha, and the faculty members congratulate Alaa and wish her success in her upcoming doctoral studies.



Honoring Winners of Short Story Competition in the Department of Asian Languages

23 - May-2025

Students' Achievements



The research group “Asian Languages - World Literature” in the Department of Asian Languages at the School of Foreign Languages, University of Jordan, held an event today, May 21, 2025, to honor the winners of the Short Story Competition in the languages taught in the department: Turkish, Korean, and Russian. The event was organized by supervisors of the competition PARK Byoung-ju (Korean section), Bagdagul MUSSA and Selmin KUŞ (Turkish Section) and Inna ZAROVNA (Russian Section).

The event was attended by the Head of the Department of Asian Languages, Dr. Malek SAWALHA, and department lecturers: Tatiana GLUSHCHENKO, Ekaterina FEDOSEEVA and Esraa HASAN.

Dr. PARK Byoung-ju opened the event with a remark, followed by a welcoming speech from Dr. Malek Sawalha, who emphasized the importance of reading as a great blessing, especially when students can

read works by famous authors. The event featured presentations of four stories: “İhtiyar Çilingir” (Locksmith) in Turkish, “Mening Dosim” (My Friend) in Kazakh (translated into Turkish), “Багульник” (Wild Rosemary) in Russian, and “소음공해” (Noise) in Korean. Interactive quizzes related to the stories were also conducted, and winners from the audience received small traditional gifts (Kazakh traditional souvenirs courtesy of the Embassy of Kazakhstan and Russian traditional souvenirs were provided by the Russian Center of Science and Culture).

The event concluded with the distribution of prizes for the Short Story Competition, honoring the winning students and participants, followed by a group photo. The winners' prizes and participants' gifts were made possible by the financial support of the Academy of Korean Studies.

Winners from the Turkish Section:

- First prize: Enas Ibrahim Abu Toubeh
- Second prize: Zaina Ali

Winners from the Korean Section:

- First prize: Noor Fayez Almanaseer
- Second prize: Aysheh Nader and Haya Khaled Abo Meshref
- Third prize: Sara Almasri

Winners from the Russian Section:

- First prize: Alma Alsheikh and Aya Hasan
- Second prize: Noor Al Hawamdeh
- Third prize: Sajeda Shaher Al-Jawhary

Ms. Reem Ayyad, a student in the Korean and English program, won first place in the Korean writing contest, while Ms. Sondos Salah from the same program won first place in the speaking contest, which was hosted by the Sejong Institute/Amman at the University of Jordan.



Zaina Al-Najjar, a Jordanian student from the University of Jordan, received an Erasmus scholarship to study Spanish at the University of Almería in Spain. Her academic journey evolved into a rich cultural and humanitarian experience, where she represented her university and country with excellence. Through her dedication, Zaina became a role model for other students, demonstrating how academic exchange can lead to broader social and cultural impact.

During her stay in Spain, Zaina volunteered with the Spanish Association Against Cancer, inspired by an interview she conducted on early cancer detection. She served as an interpreter for Arab cancer patients and participated in awareness programs educating students about the dangers of electronic smoking. Furthermore, she joined a psychological and social support initiative for cancer patients, helping organize retreats and documenting stories of resilience and recovery.

Her remarkable contributions gained recognition in Spanish media, with La Voz de Almería featuring her achievements. In her interview, Zaina highlighted the ambition and capability of Jordanian youth, emphasizing the need for more opportunities abroad. She also played a key role in language and cultural exchange by teaching Arabic to Spanish learners, fostering meaningful intercultural connections and promoting mutual understanding between Jordan and Spain.



Research Groups

Asian World Literature

Research Group Abstract

The University of Jordan (UJ) launched a new research group, titled “Asian World Literature”, as part of its ongoing commitment to advancing academic research and engaging with global literary traditions.



Asian World Literature

This scholarly initiative explores the rich and diverse literary landscapes of Asia through a comparative and international lens. Focusing on the literatures of countries such as Turkey, Russia, China, and Korea, the group employs interdisciplinary methodologies and contemporary theoretical approaches.

<https://research.ju.edu.jo/research/groups/AsianLWLP/Home.aspx>

Teaching Turkish as a Foreign Language

Research Group Abstract

University of Jordan Launches “Teaching Turkish as a Foreign Language” Research Group

It seeks to provide innovative solutions for teaching Turkish worldwide through a methodology that combines research and application. The group's objectives include enhancing language learning efficiency, promoting understanding of Turkish culture, and achieving tangible results in the fields of language and education.



<https://research.ju.edu.jo/research/groups/TSRG/Home.aspx>

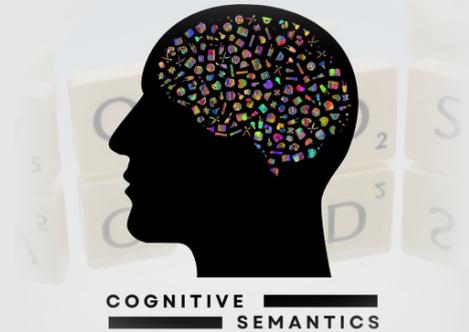


<https://languages.ju.edu.jo/home.aspx>

Cognitive Semantics

Research Group Abstract

This research group explores the field of cognitive semantics, specifically metaphor and metonymy. Utilizing several theoretical frameworks, such as conceptual blending, conceptual metaphor theory, conceptual complexes, and others, it investigates these linguistic phenomena in several languages, including Arabic, English, French, Spanish and Russian. The group examines the intricacies of cognitive processes involved in comprehending and producing meaning. Their work contributes to a more profound comprehension of human cognition and communication.



<https://research.ju.edu.jo/research/groups/RP-BAS-LELQA/Home.aspx>

Contemporary Arab Diasporic Literary Studies

Research Group Abstract

The University of Jordan (UJ), through the Department of English Language and Literature, has officially launched an international research group under the title “Contemporary Arab Diasporic Literary Studies.”

This initiative aims to explore and critically analyze modern Arab literature produced in diaspora contexts, with a focus on cultural, political, and emotional dimensions of Arab migration and exile.



<https://research.ju.edu.jo/research/groups/CADLS/Home.aspx>



<https://languages.ju.edu.jo/home.aspx>

Experimental Syntax

This research team is interested in investigating the intricacies of natural language syntax both empirically and theoretically. It investigates the unique syntax via a wide range of experimental methods that involve acceptability judgments, sentence completion tasks, etc. With these techniques, the team will be able to pin down the precise ways in which syntactic structures are processed in the human mind. Its interests cover cross-linguistic comparisons, syntax-semantics interface, and formal grammar theories in use. It attempts to relate experimental data to theoretical frameworks with the purpose of relating highly abstract theory of syntax to actually observed behavior while speaking a language.



<https://research.ju.edu.jo/research/groups/Exp-Syn/Home.aspx>

Language & Religion: Manifestations and Interpretations

The University of Jordan (UJ) launched a new research group titled “Language & Religion: Manifestations and Interpretations”, dedicated to examining the intricate relationship between language and religion through an interdisciplinary lens.

The initiative will explore how religious beliefs shape linguistic expression across Arabic and other languages. Through textual and discourse analysis, it aims to uncover rhetorical strategies and cultural dynamics that characterize religious language. The group also seeks to participate in international conferences, enhancing UJ’s visibility within global research networks.



<https://research.ju.edu.jo/research/groups/LR-Mi/Home.aspx>

Child Language Acquisition

Research Group Abstract

This research group is dedicated to exploring the intersection of language, society, and communication through a multidisciplinary approach. It aims to investigate linguistic variation, discourse strategies, and the impact of language on social and cultural identities. By analyzing different forms of communication—ranging from digital discourse and advertisements to phonetic variation and academic interactions—the group seeks to contribute to a deeper understanding of how language shapes human interactions in various contexts.



<https://research.ju.edu.jo/research/groups/Lan-Acq/Home.aspx>

Discourse Studies

Research Group Abstract

The Discourse Studies research group at the University of Jordan investigates many types of communicative genres in media, academic, or professional contexts. The group explores the kind of social relations realized through discourse and the identities it constructs, with a strong focus on pragmatic and discourse dimensions. Their work involves the investigation of metadiscourse, stance, and interactional features in first and second language contexts.



<https://research.ju.edu.jo/research/groups/Discourse-Studies/Home.aspx>

Les modalités du postmodernisme dans le roman francophone contemporain

Research Group Abstract

The University of Jordan (UJ) has announced the launch of a new research group specialising in contemporary French and Francophone novels, including works classified as "postmodern literature."

The group, named "The Modalities of Postmodernism in the Contemporary French-Language Novel," aims to connect literary issues with contemporary social and cultural realities, providing insights to better understand social dynamics and cultural identity in the modern world.

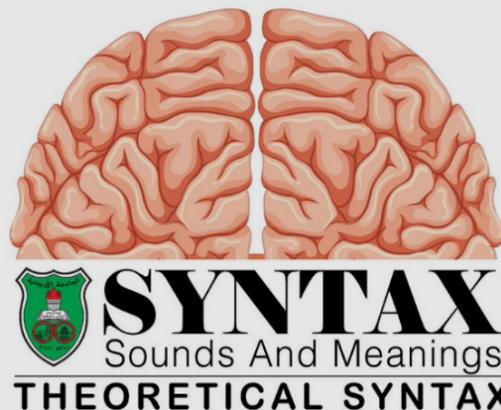


<https://research.ju.edu.jo/research/groups/PFSL/Home.aspx>

Theoretical Syntax

Research Group Abstract

This research group is dedicated to advancing the understanding of syntax through both theoretical and empirical lenses. It explores the fundamental structures of human language by investigating the rules that govern sentence formation, the mechanisms of language acquisition, and the intricate intersections of syntax with semantics, morphology, phonology, and pragmatics. By combining cutting-edge theoretical models with robust empirical data, the group attempts to delve more deeply into how linguistic structures emerge, evolve, and function in the mind. Its mission is to advance a holistic understanding of language that captures the dynamic interplay of its various components, while contributing to a deeper insight into the cognitive, social, and communicative nature of human language.



<https://research.ju.edu.jo/research/groups/TES/Home.aspx>

New Technologies in Translation and Interpreting

Research Group Abstract

As part of its efforts to enhance scientific research in translation and its modern technologies, the University of Jordan (UJ) has announced the launch of a specialized research group titled "New Technologies in Translation and Interpreting." The group aims to explore, develop, and promote the integration of cutting-edge technologies in translation and interpreting while addressing the evolving challenges and opportunities in multilingual communication.

The group is interested in analyzing the effectiveness of AI models, such as ChatGPT and Gemini, in translating complex texts while considering cultural nuances, idiomatic expressions, and specialized terminology. They also seek to assess the performance of neural machine translation (NMT) systems in the English-Arabic language pair, focusing on their ability to handle linguistic, contextual, and pragmatic challenges.

<https://research.ju.edu.jo/research/groups/SCI-CS/Home.aspx>

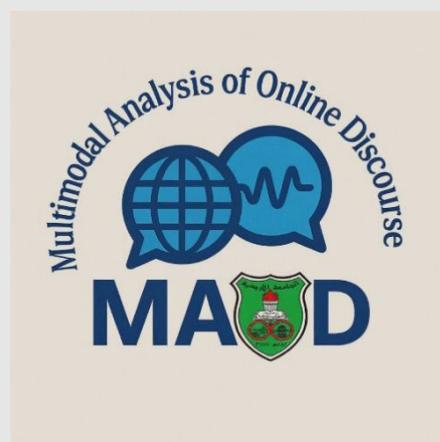


Multimodal Analysis of Online Discourse

Research Group Abstract

The main objective of the Multimodal Analysis of Online Discourse group is to advance the understanding of how people communicate in digital spaces. It focuses on interdisciplinary collaboration, bringing together experts from linguistics, communication, media studies, computer science, and related fields. This group uses state-of-the-art methodologies, including qualitative, quantitative, and computational approaches, to analyze language, images, sound, gestures, and other modes of communication. By combining diverse perspectives and cutting-edge tools, it aims to reveal how meaning, identity, and community are shaped in online discourse.

<https://research.ju.edu.jo/research/groups/MAOD/Home.aspx>



Arabic-CJK Lexical Borrowing

Research Group Abstract

The research objectives of our group are, firstly, to focus on research that seeks connections with Arabic while conducting joint comparative studies focusing on three Asian languages, especially Chinese, Japanese, and Korean. The fields of contrastive studies include contrastive linguistics, educational methodology, and translation etc. Secondly, we are a research group that broadly deals with joint comparative studies with all Asian languages. Thirdly, we are a group that comprehensively deals with contrastive linguistics in fields related to literary, civilization, and society etc.



Arabic-CJK Lexical Borrowing

<https://research.ju.edu.jo/research/groups/AR-CJK-LB/Home.aspx>

Orientalism in English Drama

Research Group Abstract

The University of Jordan (UJ) has launched a new research group titled “Orientalism in English Drama”, dedicated to exploring representations of Islam and Eastern culture in English theatre from the Renaissance to the eighteenth century.

The group examines the aesthetic, ideological, and political dimensions of these portrayals, tracing how Eastern narratives, symbols, and cultural exchanges shaped the development of theatre in the United Kingdom.



<https://research.ju.edu.jo/research/groups/RRECD/home.aspx>

Korean Language Acquisition and Pedagogy

Research Group Abstract

This research group emphasizes evidence-based research that bridges theory and practice, with a particular focus on pronunciation, grammar, vocabulary development, technology-enhanced learning, and assessment. Through interdisciplinary collaboration, workshops, and publications, it aims to contribute to the global discourse on Korean language education, support teacher training, and foster inclusive, dynamic, and sustainable learning environments.



<https://research.ju.edu.jo/research/groups/KLAP/home.asp>

Research Groups



<https://languages.ju.edu.jo/home.aspx>

Academic Appointments at the School of Foreign Languages for the Academic Year 2025–2026



الجامعة الأردنية

التشكيلات الأكاديمية لكلية اللغات الأجنبية
للعام الدراسي (2025 - 2026)

أ.د. مروان الجراح
عميد كلية اللغات الأجنبية

سكينة علي
مساعد العميد
لشؤون الطلبة
والخريجين والتدريب

د. سميرة داوود
مساعد العميد
لشؤون الجودة
والاعتماد المحلي

د. نادية لقرش
مساعد العميد
لشؤون الأعداد
الوظيفية والتحول الرقمي

د. دعاء سلامة
مساعد العميد
لشؤون الإدارية
والعلاقات

أ. د. نمر أبو سويلم
نائب العميد
لشؤون التصنيفات
والاعتماد الدولي
والأستاذية

أ. د. محمد سمير ريان
نائب العميد
لشؤون الأكاديمية
والدراسات العليا

د. مالك صالحة
رئيس قسم
اللغات الآسيوية
بالنيابة

د. أشرف اللواما
رئيس قسم
اللغة الفرنسية
وأدائها بالنيابة

د. محمد الأغوات
رئيس قسم
اللغات الأوروبية
بالنيابة

أ. د. حسين الحوامدة
رئيس قسم
اللغة الإنجليزية
وأدائها

The Family of the School of Foreign Languages, represented by esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleagues on their academic appointments at the School of Foreign Languages for the Academic Year 2025–2026, wishing them continued success and further achievements.

Appointments

The Department of English Language and Literature, represented by the Head of the Department, Prof. Hussein Alhawamdeh, and the academic staff members, is delighted to welcome His Excellency Prof. Dafer Assarairah as a new academic staff member. Prof. Assarairah brings extensive and profound academic and professional expertise in English and American literature.



Prof. Dafer Assarairah

Professor Yasir Suleiman, CBE, FRSE, FRCPE (Hon.), Ambassador of the University of Sarajevo, has been elected Honorary Professor of the University of Jordan on 1 May 2025 in recognition of his internationally leading scholarship in the study of language and society in the Middle East.

Professor Suleiman is the first holder of His Majesty Sultan Qaboos Bin Said Professor for Contemporary Arabic Studies at Cambridge, Founding Director of the HRH Al Waleed Bin Talal Centre of Islamic Studies, former Head of the Department of Middle Eastern Studies and former Professorial Fellow of King's College. He is Founding President and Provost of the Doha Institute for Graduate Studies in Qatar. He is Chair of the International Prize for Arabic Fiction, the premier prize for the novel in the Arabic speaking world, equivalent to the Booker Prize in the UK.



Prof. Yasir Suleiman

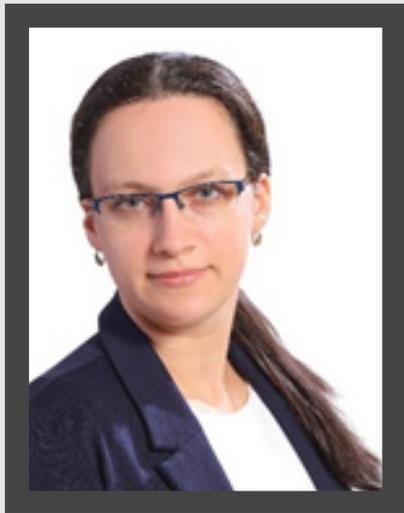
Appointments

The Council of Deans at the University of Jordan has decided to name Professor Ahmad Majdoubeh as “Professor Emeritus” in the Department of English Language and Literature at the School of Foreign Languages, in recognition of his distinguished academic and administrative career and his outstanding contributions to the university.



Prof. Ahmad Majdoubeh

Dr. Dina Sorour has joined the Department of European Languages (German Section) as for the beginning of the academic year 2025/2026. She received her PhD in German as a Foreign Language from University of Leipzig, Germany. She worked as senior researcher and lecturer at University of Leipzig. Additionally, she worked as a language coach for German, Arabic, Russian and English languages. Her research interests include cultural learning, Phonetics, language education, autonomous learning and learning strategies.



Dr. Dina Sorour

Appointments

Dr. Asma Al-Talafeeh has joined the Department of English Language and Literature at the University of Jordan for the academic year 2025/2026. She specializes in English literature and brings with her a strong background in teaching, research, and academic service.



05 - Oct-2025

Dr. Asma Al-Talafeeh



Dr. Sukayna Ali has joined the Department of English Language and Literature at the University of Jordan for the academic year 2025/2026. She specializes in Linguistics and brings with her a strong background in teaching, research, and academic service.

05 - Oct-2025

Dr. Sukayna Ali



Promotions

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Hussein A. Alhawamdeh from the Department of English Language and Literature on her promotion to a Professor, wishing her more progress and success.



03 - Oct - 2024

Dr. Hussein A. Alhawamdeh

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Mohammad Rayyan from the Department of European Languages, on his promotion to the rank of Professor. We wish him continued success and further achievements.



15 - March - 2025

Dr. Mohammad Rayyan

Promotions

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Nimer Abu Salim from the Department of English Language and Literature on her promotion to the rank of Professor, wishing her more progress and success.

08 - Apr - 2025



Dr. Nimer Abu Salim

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Areej Allawzi from the Department of English Language and Literature on her promotion to the rank of Professor, wishing her more progress and success.

05 - May - 2025



Dr. Areej Allawzi

Promotions

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Eman Al-Khalaf from the Department of English Language and Literature on her promotion to the rank of Professor, wishing her more progress and success.

30 - Jul - 2025



Dr. Eman Al-Khalaf

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Mahmoud Jarran from the Department of European Languages, on his promotion to the rank of Professor. We wish him continued success and further achievements.

11 - August - 2025



Dr. Mahmoud Jarran

Promotions

The Family of the School of Foreign Languages, represented by its esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Imran Al-Rashdan from the Department of English Language and Literature on his promotion to the rank of Professor. We wish him continued success and further achievements.



02 - Oct - 2025

Dr. Imran Al-Rashdan

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Aseel Zibin from the Department of English Language and Literature on her promotion to a Professor, wishing her more progress and success.



02 - Oct - 2025

Dr. Aseel Zibin

Promotions

The Family of the School of Foreign Languages, represented by its esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Marwan Jarrah from the Department of English Language and Literature on his promotion to the rank of Professor. We wish him continued success and further achievements.

07 - Oct - 2025



Dr. Marwan Jarrah

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Mais Al-Shara'ah from the Department of English Language and Literature on her promotion to an Associate Professor, wishing her more progress and success.

31 - October - 2024



Dr. Mais Al-Shara'ah

Promotions

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Ghadeer Alhassan from the Department of English Language and Literature on her promotion to an Associate Professor, wishing her more progress and success.



11 - August - 2025

Dr. Ghadeer Alhassan

The Family of the School of Foreign Languages, represented by its Dean Prof. Marwan Al-Jarrah, along with the esteemed members of the academic and administrative staff and its dear students, extends the warmest congratulations and sincere best wishes to our esteemed colleague Dr. Yousef Al-Khataybah from the Department of Asian Languages on his promotion to an Assistant Professor, wishing him more progress and success.



26 - May - 2025

Dr. Yousef Al-Khataybah

Selected Publications



Hasan, E., Naqrash, N., & Al Khabbas, A. (2025, April 10). Teaching Arabic–Korean translation using ChatGPT. *Social Sciences and Humanities Open*, 11.

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Hasan, E., Altakhaineh, A., & Roh, C. (2025, April 18). Study on the effect of self-monitoring tasks on improving pronunciation of foreign learners of Korean in blended courses. *Open Education Studies*, 7(1).

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Abu Amrieh, Y. (2025). The interpreter's identity as a site of contestation in Brežná's *The Thankless Foreigner* and Lakhous's *Clash of Civilizations*. *Comparative Critical Studies*. Edinburgh University Press.

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Akhourshede, I., & Abu Faraj, B. (2025, March 28). Comparative study of lexical and grammatical similarities in child English and child Arabic: Insights from YouTube videos. *Eurasian Journal of Applied Linguistics*, 11(1).
<https://doi.org/10.32601/ejal.11121>



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Qallab, I., & Zuraikat, M. J. (2025). The overlap of the political and emotional discourse in Sir Isumbras. *English Studies*, 1–17.

<https://doi.org/10.1080/0013838X.2025.2533255>



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<https://doi.org/10.1017/S0022226725100790>



Almashour, M., Aldamen, H. A. K., & Jarrah, M. (2025). Algorithmic feedback and multilingual identity: Translanguaging practices in Jordanian EFL academic writing. *Social Sciences & Humanities Open*, 12, 102016.

<https://doi.org/10.1016/j.ssaho.2025.102016>



Almashour, M., Aldamen, H. A. K., & Jarrah, M. (2025). “They know AI, but they also know us”: Student perceptions of EFL teacher identity in AI-enhanced classrooms in Jordan. *Frontiers in Education*, 10.

<https://doi.org/10.3389/feduc.2025.1611147>



Zibin, Aseel, et al. "Metaphor Interpretation in Jordanian Arabic, Emirati Arabic and Classical Arabic: Artificial Intelligence vs. Humans." *Humanities and Social Sciences Communications*, vol. 12, 2025, article 942,

<https://doi.org/10.1057/s41599-025-05282-0>

(Publisher De Gruyter Brill) Faouri, D., Zibin, A., & Altakhaineh, A. R. M. (2025). Teaching Italian Vocabulary to Arabic Speaking Children Based on Total Physical Response and Game-Based Learning Approaches. *European Journal of Applied Linguistics*, 13(1), 252-278. https://doi.org/10.1515/eujal-2023-0014?urlappend=%3Futm_source%3Dresearchgate.net%26medium%3Darticle



(Publisher John Benjamins) Zibin, A., Younes, A. S., & Khalifah, L. A. (to appear 2027). Comprehension and awareness of the conceptual complexes underlying Jordanian nicknames for national football teams during the Qatar World Cup 2022: A cognitive and empirical study. *Cognitive Linguistic Studies* <https://doi.org/10.1017/langcog.2024.31>



(Publisher De Gruyter Brill) Alnajjar, A., & Zibin, A. (2025). Gender stereotypes and communication styles: a case study of compliments on Facebook in Jordan. *Lodz Papers in Pragmatics* DOI:10.1515/lpp-2024-0063



(Scopus Q1 94%) Zibin, A., Al-Momani, R., Allawzi, A., & Salman, D. (2025, December). Translating LOVE and BELOVED metaphors: A cogno-cultural analysis of *La Sombra del Viento* by Carlos Ruiz Zafón and its Arabic translation. *SKASE Journal of Translation and Interpretation* , 18(3).



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MUSSA, B. (2025, August). Çeviride söz dizimsel sorunlar (Syntactic problems in translation). In M. SARICA (Ed.), *Çağdaş Çeviri Sorunları ve Çözümleri* (pp. 11–47). Çizgi, Konya, Türkiye. ISBN: 52493.

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EMİROĞLU, Ö., & MUSSA, B. (Eds.). (2024). *Dünya'da Türkoloji (Turkology in the World) (Vols. I–III)*. Türkoloji Akademisi & Intercontinental, Ankara & Warszawa.



EMİROĞLU, Ö., & MUSSA, B. (Eds.). (2024). *Mevlana Celaleddin Rumi “Dinle” (Listen) [Translated from Turkish into 18 languages]*. Türkoloji Akademisi, Ankara.

Featured Publications

UJ Research on Translanguaging in EFL Assessment Published in System (Elsevier)

The School of Foreign Languages proudly celebrates the publication of a new article by Dr. Mohamad Almashour and colleagues Dr. Hesham Aldamen, Dr. Marwan Jarrah, and Dr. Mutasim Al-Deaibes in System (Elsevier, Q1, SSCI), one of the world's leading journals in applied linguistics and language education.

The study, titled “Translanguaging in Jordanian EFL Assessment: Cognitive Scaffolding, Identity Expression, and Institutional Friction,” presents one of the first mixed-methods investigations into translanguaging within higher-education assessment in the Arab world. Drawing on data from multilingual writing tasks, surveys, and focus groups, the research reveals how Jordanian EFL students use both Arabic and English strategically during writing assessments to enhance expression, assert identity, and cope with institutional expectations.

Findings show that translanguaging acts as both a cognitive resource and an identity-affirming practice, allowing students to express complex ideas and emotions more authentically. However, the study also highlights tensions between students' multilingual agency and lingering English-only ideologies in assessment policies.

The authors call for plurilingual, student-centered assessment frameworks that promote linguistic inclusivity and cognitive justice across Jordanian higher education.

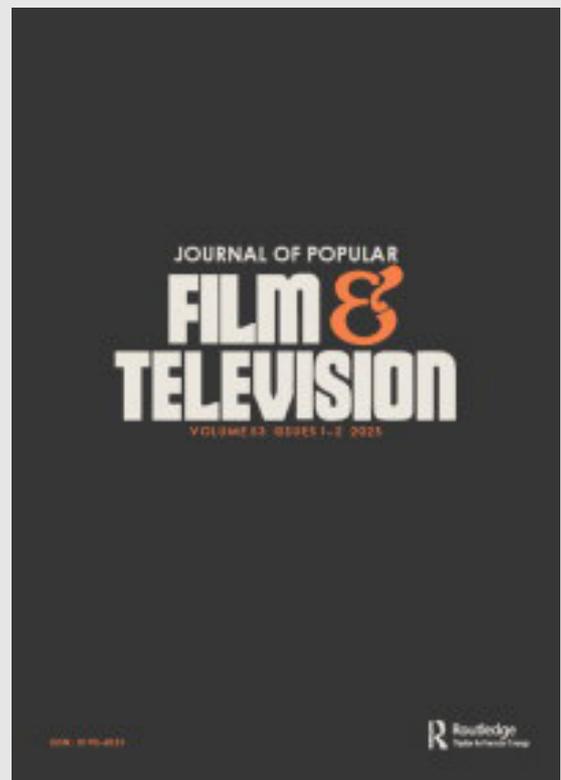
<https://www.sciencedirect.com/science/article/pii/S0346251X25003276>



Featured Publications

We are pleased to announce that Professor Hussein A. Alhawamdeh, Chair of the Department of English Language and Literature, has published an article titled “Saving Desdemona, Celebrating State Feminism: Othello in Popular Postcolonial Egyptian Cinema” in the *Journal of Popular Film and Television* (Taylor & Francis Press), Volume 53, 2025 – Issue 1–2. This publication aligns with Professor Alhawamdeh’s ongoing research on the influence of William Shakespeare and Christopher Marlowe in popular culture and media. It is noteworthy that the journal’s acceptance rate is approximately 2%, reflecting the high caliber of this achievement.

Alhawamdeh, Hussein A. “Saving Desdemona, Celebrating State Feminism: Othello in Popular Postcolonial Egyptian Cinema.” *Journal of Popular Film and Television*, vol. 53, no. 1–2, 2025.



<https://doi.org/10.1080/01956051.2025.2508690>



Featured Publications

Professor Aseel Zibin has been invited to author a chapter titled “Critical Metaphor Analysis in Discourse” for the forthcoming Cambridge Encyclopedia of Cognitive Linguistics, scheduled for publication in 2026 by Cambridge University Press. This invitation, extended by co-editors Xu Wen and Chris Sinha, recognizes Prof. Zibin’s expertise in the field. The chapter offers insights into how Critical Metaphor Analysis (CMA) as an analytical approach within cognitive linguistics focuses on the role of metaphor in shaping and reflecting social realities.



UNIVERSITY OF
CAMBRIDGE

<https://doi.org/10.1016/j.langsci.2022.101488>



Featured Publications

We are pleased to announce that Dr. Israa Qallab of the Department of English Language and Literature has published a new article, “The Overlap of the Political and Emotional Discourse in Sir Isumbras” in the prestigious journal English Studies.

This article examines the intricate interplay between the language of governance and the language of feeling in the Middle English romance Sir Isumbras. Dr. Israa Qallab’s research reveals how personal suffering and emotional journey are deeply embedded within a framework of political authority and social structure, challenging modern distinctions between the public and the private.

This publication appears in a leading, Web of Science-indexed journal known for its high standards in literary scholarship.

It underscores Dr. Qallab’s ongoing contributions to the field of medieval studies.

Qallab, Israa. “The Overlap of the Political and Emotional Discourse in Sir Isumbras.” English Studies. 107 (7), 1-17, 2025.

<https://doi.org/10.1080/0013838X.2025.2533255>





Featured Publications



We are very pleased to announce that Dr. Basem Al-Raba'a and Dr. Marwan Jarrah from the Department of English Language and Literature have published a research article

titled "On the Licensing of Complementizer Agreement with Nominals in the Left Periphery" in *Journal of Linguistics*, and that Dr. Basem Al-Raba'a has just published a research paper titled "On the Syntax of Double Case Marking in Standard Arabic" in *Studia Linguistica*.

The first paper (co-authored by Dr. Basem Al-Raba'a and Dr. Marwan Jarrah) examines the licensing of complementizer agreement with nominals (namely thematic subjects and objects) in the left periphery, focusing on data from Jordanian Arabic (JA). It demonstrates that obligatory complementizer agreement with A-bar elements is evident in JA grammar due to the effects of the Agree Identification Condition, which enforces an agreement inflection on the probe when the goal is not phonologically overt (e.g., a *pro*). This enforcement also applies when the probe agrees with a chain consisting of two silent links (e.g., when the complementizer agrees with a *wh*- or a focused element). This finding supports the proposal that the morphological realization of Agree dependencies is ruled by interface conditions, which are also proven to be responsible for the presence of an obligatorily overt complementizer when extraction of the embedded nominal takes place.

The second paper (authored by Dr. Basem Al-Raba'a) investigates double Case marking in Standard Arabic (SA) through new and existing data. It particularly argues that a nominal element moved from a lower to a higher Case position enters into two Case-checking relations with two different functional heads, resulting in the assignment of two morphological Cases. Since SA forbids two morphological Cases on a nominal, it is proposed that a lower, uninterpretable Case is valued and deleted at the Logical Form (LF), allowing the nominal to move to a higher Case position and be valued with a higher Case, which is overtly realized at the Phonetic Form (PF). This process is assumed to be governed by non-simultaneous Spell-Outs of phases, namely that a construction consisting of two phases shall undergo two LF Spell-Outs but only one single PF Spell-Out. The above arguments are supported by empirical evidence from Arabic as well as from other languages.

Journal of Linguistics and *Studia Linguistica* are among the most leading and prestigious journals in linguistics, and are indexed in both Web of Science and Scopus. For more information about the abovementioned papers and journals, please use the following DOIs:

<https://doi.org/10.1017/S0022226725100790>

<https://doi.org/10.1111/stul.70005>



<https://languages.ju.edu.jo/home.aspx>

School of Foreign Languages Launches Master's Program in Applied Spanish Linguistics



As part of its ongoing efforts to develop academic programs and meet the needs of the job market, the School of Foreign Languages has announced the launch of a Master's Program in Applied Spanish Linguistics, which will officially begin in the upcoming academic semester.

The introduction of this new program reflects the School's commitment to expanding its postgraduate offerings and promoting modern linguistic disciplines, opening new horizons for students and researchers interested in the Spanish language and its culture.

The program aims to prepare highly qualified specialists with advanced linguistic competence and practical skills in translation, education, and intercultural communication, while also enhancing students' research and analytical abilities in the field of Spanish linguistics.

The School affirmed that this program represents a valuable addition to the university's academic portfolio, embodying its vision of embracing global languages and fostering cultural dialogue between the Arab world and the Spanish-speaking world.

Extracurricular Activities

My First Short Story Project

“Fill your paper with the breathings of your heart”- William Wordsworth

As part of the Short Story course, an extracurricular activity was organized by Dr. Eman Mukattash in which a group of students composed and presented their own original short stories.

The project aimed to enhance the students’ creative and analytical skills by encouraging the application of various literary techniques taught in the course such as flashback, foreshadowing, and stream of consciousness.

A reading session was subsequently held, during which participants shared their short stories and received constructive feedback from their peers.

To commemorate those creative accomplishments, all short stories were compiled and printed in a booklet, and copies were distributed to the participants as a record of their work and a celebration of their literary achievements.



“The Burlap Bag”

by

Aya Khalil

Stomachs growling. Apart from the bombings and crying, that’s all I could hear for the past few days. As my hearing ability got sharper, the growling was getting louder and louder. My injured mother was lying on worn-out bed sheets. I could hear her whimpering in her sleep. My younger siblings, Huda and Ghassan, were also sleeping next to her, while my best friend, Fadi, was awake. I knew he was awake because he breathed heavily and was hurting in silence. Despair filled the air.

I assumed it was dawn.

I couldn’t take the hopelessness anymore.

Little Huda went behind our backs to get “food” yesterday. She said she was going to play with her friends nearby. Her right arm was burned while she was among hundreds of people who were piling up for soup.

What am I doing here?

How am I going to get food for them?

Then it finally hit me, I figured out a way. I wasn’t sure about this food news, but considering the buzz we heard about aid trucks that may include bags of flour, I got more hopeful. I got up and went closer to Fadi, whispered my idea to him. He stayed silent

for a bit, then sighed. He agreed since this is our only hope. I kneeled down and turned my back so he’d hold on to my shoulders, and I got up slowly. Then we heard Ghassan.

“What’s going on?” We shushed him quickly so my mother and Huda wouldn’t get up.

“What are you up to?” he asked again.

“Fadi and I are going out to...”

“No! You’re not going anywhere,” said Ghassan, trying to keep his tone down, “Not in this condition!”

Fadi finally spoke: “Listen, young man, we have no choice, and this is the only way” he said and pointed to our bodies. I was carrying Fadi on my shoulders; he would be my eyes and I would be his legs.

We have a long history of loss because of Israel. Fadi lost his older brother, I lost my father, he lost his legs and I lost my sight, and we can’t bear to stay still and lose more.

“Alright, Naji, let’s go. Head straight, but keep it slow,” said Fadi.

“But, but!” Ghassan was on the verge of crying. He tried to stop us, but he couldn’t.

The next thing I remember was Fadi guiding me: “A bit to the left.” “Careful, there’s rubble on the end of the sidewalk.” “Stop! We could’ve tripped!” And after telling me to keep walking straight, I heard him sobbing silently.

Maybe my blindness isn’t that bad. At least my body limits the way I see the damage, yet I can still feel it, hear it, and smell it.

“To the left, Naji,” he continued, then mumbled in a shaky voice: “The streets, the buildings, the schools, Professor Saleh’s home, everything... everything is completely destroyed.”

He tried to stop crying and only talked to me when it was time to turn left or right, or rush to the side because people were running, either injured or carrying the injured or turn back because the road was impassable.

We were surrounded by more people who rushed past us.

I couldn’t tell if anyone noticed how we moved like an odd creature coming out of a movie. Everyone had their own problems, losses, and hopes buried under the rubble. Everyone was being starved, no one had the time to think about anything but surviving with their loved ones.

Finally, Fadi shouted: “There! We’re getting there! Hurry up, Naji! Let’s move straight!”

Iwalked at a fast pace, trying to catch up with the people and the mirage I couldn’t see.

A few minutes later, I began feeling like a drop of water in an ocean, an ocean of people.

“Brothers!” Fadi shouted. “Flour! Flour, please!”

His shouts were among hundreds or maybe thousands of helpless cries.

“Naji! Move forward!”

I pushed myself more and more into the crowd. “Please! Please! Even a cup! Even a handful!” Fadi had never been louder.

Suddenly and after waiting and pleading for twenty minutes or so, gunshots filled the air. The ocean of bodies began shoving us, trying to avoid the bullets.

“Hold on!” I screamed to Fadi, who wrapped himself tighter around my upper body.

“Where do I go?” I panicked.

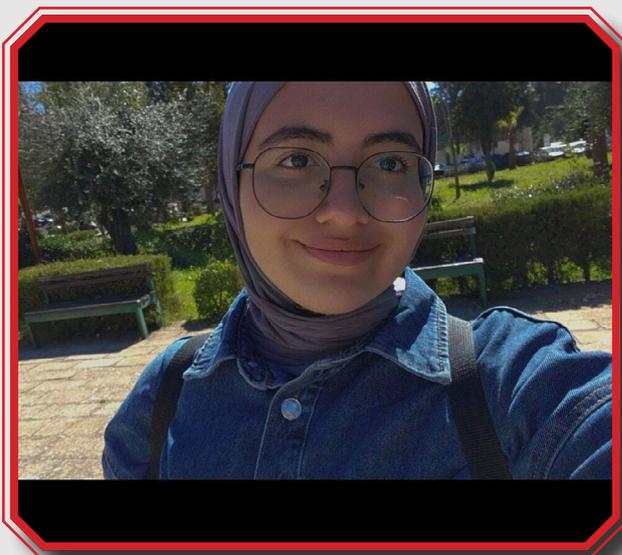
“Just turn around and run in any direction!” he replied quickly.

I followed the sounds of those who ran beside me, and we tagged along.

Then I felt it. It went right through me.

Fadi screeched in pain too.

The mighty creature collapsed.



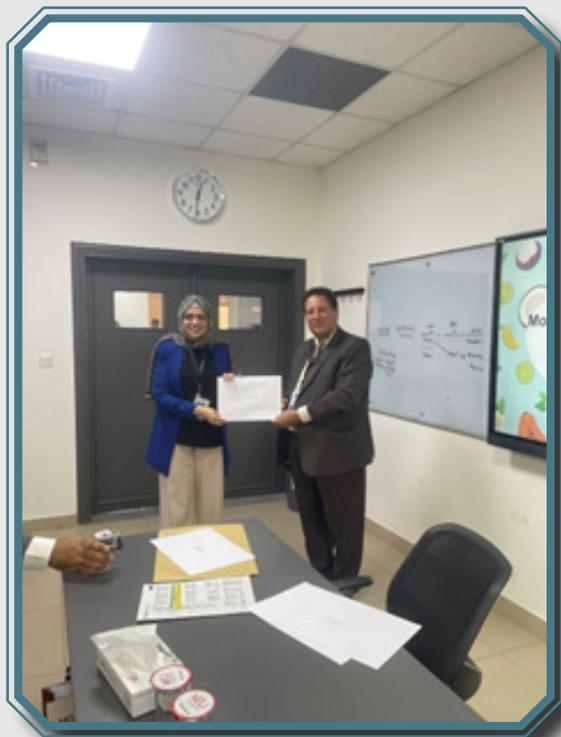
Aya Khalil
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Conferences

A group of our esteemed faculty members and PhD candidates participated in the 10th International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU) titled “Insights into Applied English and Translation Studies in the AI Era” held on November 9–10 at the Middle East University.

Prof. Aseel Zibin participated with two papers:

- A paper co-authored with Afakh Said Younes and Abdel Rahman Mitib Altakhaine, titled “The Influence of English Proficiency on Comprehending Referential Types among EFL Students in Jordan.”



- **A** paper co-authored with Lama Khalifah and Abdel Rahman Mitib Altakhaineh, titled “More than Just a Taste: Exploring Food Metaphors in Jordanian Arabic,” which focused on the role of food-related metaphors within the Jordanian Arabic dialect.



Dr. Duaa Salameh participated with two papers:

- **A** paper co-authored with Dr. Ahmad Gholi titled “Pulverization of Natality in Kazuo Ishiguro’s Never Let Me Go”.



- **A** paper co-authored with Dr. Jihad Hamdan and Dr. Ahmad Gholi titled “The Alchemy of Forced Conscription in al-Najjab’s al-Kharruba.”



Conferences

Dr. Eman Mukattash participated with a paper co-authored with Dr. Amal Khayyat titled “Exploring Father-Daughter Relationship in Arab Diasporic Literature: Jarrar’s A Map of Home as an Erziehungsroman.”

Dr. Hadi Hamdan participated with two papers titled:



- “On the Idiomaticity of the Metaphorical Hand in Jordanian Arabic.”
- “Pragmatic Functions of Numbers in Jordanian Spoken Arabic: Insights into Culture and Communication.”



Master's and PhD Thesis Defenses

On August 20, 2025, PhD student Asma Belbachir successfully defended her dissertation, “The Representation of Grandparents in Arab American Novels.” Supervised by Dr. Eman Mukattash, her research combines Arab diaspora theory with intergenerational and family studies to examine how Arab American fiction portrays grandfathers and grandmothers and their influence on third-generation identity. The study challenges the assumption that grandmothers are inherently more nurturing, showing that grandfathers also play compassionate, shaping roles. It offers a valuable contribution to diaspora and family studies by highlighting how gendered representations of grandparents shape memory, identity, and belonging across generations.

The dissertation was supervised by Dr. Eman Mukattash and examined by Prof. Hussein Alhawamdeh and Dr. Zaydoun Al-Sharaḡ (internal examiners) and Dr. Muna Abd-Rabbo (external examiner - Al-Zaytounah University).



MA student Yara Makki successfully defended her thesis titled “Lost Homes, Burning Cities and Traumatized Diasporic Parents in Hala Alyan’s novels Salt Houses and The Arsonists’ City”.

Using trauma theory as a lens, the study examined how past experiences of war, loss, and displacement affect the parenting styles of four characters in Hala Alyan’s novels Salt Houses and The Arsonists’ City: Atef, Alia, Idris, and Mazna. The study showed that in families living in diaspora, trauma becomes part of family life. not on purpose, but because of the deep and lasting effects of war, loss, and being forced to leave home.

The thesis was supervised by Prof. Yousef Abu Amrieh and examined by Dr. Dina Salman (internal examiner) and Dr. Nosaybah Awajan (external examiner - Middle East University).



On August 13, 2025, PhD candidate Abeer Alkashash successfully defended her dissertation, “Interdisciplinarity in the Contemporary Novel: An Analysis of Selected Novels.”

Supervised by Prof. Ahmad Almajdoubeh and Prof. Hala Abu Taleb, her study examines how contemporary fiction—particularly works by authors like Ian McEwan—draws on science, philosophy, psychology, and environmental studies to address global issues such as climate change, ethics, and technology.

The dissertation shows how interdisciplinary approaches enrich the modern novel and provide deeper insight into today’s complex world.

The examination committee included Dr. Ghada Sasa (external), Dr. Hussein Alhawamdeh, and Dr. Zaydoun Alshara (internal members).

Up Coming Events

“Towards a Poetics of Arab Diasporic Literary and Cultural Studies”

Amman: 22 & 23 November, 2025



CBRL 

CADLS to Organize a Conference on Arab Diasporic Literary & Cultural Studies

Contemporary Arab Diasporic Literary Studies (CADLS), an international research group based at the University of Jordan and headed by Prof. Yousef Abu Amrieh, will organize a two-day conference on Arab Diasporic Literary & Cultural Studies in Amman from 22 to 23 November 2025 in collaboration with The Council for British Research in the Levant (CBRL).

The conference is expected to explore various aspects related to contemporary Arab diaspora including migration, identity, transnationalism, language, code-switching, media and film productions, trauma, space and ecocritical approaches to Arab diasporic studies.

For more info please check <https://research.ju.edu.jo/research/groups/CADLS/Home.aspx>



<https://languages.ju.edu.jo/home.aspx>

Acknowledgements

As we conclude this annual edition of The Polyglot Post, we would like to extend our sincere appreciation to everyone who contributed to the creation of this distinguished academic and cultural publication – faculty members, students, editors, translators, and reviewers – all united by a shared passion for language, knowledge, and creativity.

The pages of this issue reflect the vision of the Faculty of Foreign Languages in promoting linguistic diversity and cultural exchange, serving as a platform that showcases the contributions of our students and researchers in the fields of language, translation, literature, and intercultural communication.

At the Editorial Board, we believe that The Polyglot Post is more than just a magazine; it is a bridge connecting languages and civilizations – an academic forum that embodies the spirit of openness and intellectual engagement that defines our faculty.

We would also like to express our deep gratitude to the Faculty Administration and University Leadership for their continuous support and encouragement of initiatives that enrich academic life and nurture a generation that values the power and impact of words.



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